KODIAK ALEXANDER SAUER

**PERSONAL:** Department of Psychology

Psychology Building

University of Georgia

Athens, GA 30602-3013

 sauer@uga.edu

USA Citizen, Brazilian Citizen

**EDUCATION:**

**5/17-Present** Teacher’s Certification in Mathematics Education 4.0/4.0 (In Progress)

 42 Hour Student Teaching Practicum, Fall 2017

University of Georgia, Athens, Georgia

**8/12-5/16** B.S. Psychology, Neuroscience Area of Emphasis 3.91/4.00

*Summa Cum Laude*, Highest Honors

 University of Georgia, Athens, Georgia

**8/08-6/12** Carmel High School, Carmel, CA. 4.0/4.0 GPA

Football Team Captain, Wrestling Team Captain, Lacrosse Team Captain

**WORK EXPERIENCE:**

**8/15-Present** **Laboratory Coordinator**

University of Georgia, Clinical and Cognitive Neuroscience Lab

Managing a large, multi-site, NIMH funded project on the neurobiology of the DSM psychoses

500+ Hours data collection experience with persons with psychiatric brain disorders

**1/15-5/16** **Research Assistant**

University of Georgia, Human Biofactors Lab

Investigated effects of nutritional supplementation on brain function

**6/15-8/15** **Summer Fellow**

Northeastern University, Computational Vision Lab

Probed visual motion detection models with novel stimuli

**SERVICE:**

**7/17-Present Intern, WUGA Athens, Northeast Georgia NPR Member Station**

Advising on science topics, researching potential interviewees, summarizing past Classic City Science episodes for website upload

**2/17-Present Docent, Bear Hollow Wildlife Trail**

Hosting roughly 400 patrons in the reptile house Sundays for 3 hours

10 week training program taught how to give engaging presentations, handle animals effectively and answer questions about controversial topics

**7/17-Present Volunteer, Citizens Climate Lobby, Athens Chapter**

Working to secure community leader endorsements and arrange speaking opportunities

**6/16-Present Volunteer, Campus Kitchen at UGA**

Collecting/sorting food donations roughly 3 hours a week

**2/17-5/17 Mentor, Thomas Lay Afterschool Program**

 Tutoring middle school students from low SES communities roughly 2 hours a week

**3/17-5/17 Arts Education Intern, Lyndon House Arts Center**

Taught an 8 week stop-motion animation class for 9-12 year olds

**3/17 Garden Grower, Sandy Creek Nature Center**

Planted over 100 trees in the managed forest

**AWARDS:**

**4/17** University of GeorgiaPsi Chi Convention of the Behavioral Sciences, **Best Paper Presentation**

**1/16-5/16** University of Georgia,Center for Undergraduate Research Opportunities (CURO), **Research Assistantship**

**1/16** University of Georgia, Mathematics Department, **John G. Hollingsworth Award for Excellence in Undergraduate Mathematics Studies**

**8/12-5/16** University of Georgia **Presidential Leadership Scholarship**

**8/12-5/16** University of Georgia **Presidential Scholar**, 3 Semesters

**6/15-8/15** Center of Excellence for Learning in Education, Science and Technology (CELEST), **Summer Fellowship**

**1/15** National Wrestling Coaches Association, **Academic All-American**

**ACADEMIC PRESENTATIONS:**

**4/17** Psi Chi Convention of the Behavioral Sciences, “Parsing Components of Cognitive Control with Variations of Eye Movement Tasks” University of Georgia, Athens, GA – Awarded Best Paper Presentation

**4/16** Center for Undergraduate Research Opportunities (CURO) Symposium, “The Relationship Between Central Nervous System Xanthophyll Status and Brain Activation in Older Adults” University of Georgia, Athens, GA

**4/16** Center for Undergraduate Research Opportunities (CURO) Symposium, “Cognitive Control as Assessed by Multiple Eye Tracking Paradigms” University of Georgia, Athens, GA

**8/15** Center of Excellence for Learning in Education, Science and Technology (CELEST) Final Presentations, “The Counterchange vs. Reichardt Motion Detection Models when Presented with Reverse-Phi Stimuli” Boston University, Boston, MA

**PROFICIENCIES:**

English, Native Proficiency

 Portuguese, Professional Working Proficiency

 Microsoft Office Suite

 IBM SPSS Statistics

Comfortable with public speaking

Effective presentation of complex material to audiences of varying skills

Superior critical analysis skills

Experience training novices