

CURRICULUM VITAE

GAYEONG YUN

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EDUCATION

Ph.D. in Behavioral and Brain Sciences Program University of Georgia, Georgia, United States Advisor: Dr. Brian Haas	Present
M.A. in Cultural, Social, and Personality Psychology Korea University, Seoul, Korea Advisor: Dr. Sun W. Park Cumulative GPA: 4.0 / 4.0	2021-2024
B. S. in Psychology University of Florida, Florida, United States Cumulative GPA: 3.84 / 4.0	2019-2020

PEER-REVIEWED PUBLICATION

Yun, G. Y., Lee, J. B., & Park, S. W. The mediation effect of identity development between perceived parental academic achievement pressures and mental health. <i>Korean Journal of Culture and Social Issues</i> , 28(4), 529-553. http://dx.doi.org/10.20406/kjcs.2022.11.28.4.529 .	2022
Kim, E. J., Yun, G. Y., & Choi, E. The relationship between normativity of life and psychological well-being among Koreans: Exploratory analysis of generational differences. <i>Korean Journal of Social and Personality Psychology</i>	2025
Kim, E. J., Yun, G. Y., Lee, D. Y., & Kim, B. R. Posttraumatic growth in mothers of children with developmental disabilities: A thematic analysis of autobiographical writing. <i>Korean Journal of Culture and Social Issues</i> . 30(4), 507-540. http://dx.doi.org/10.20406/kjcs.2024.11.30.4.507 .	2024
Im, Y. J., Yun, G. Y., Kim, H. M., & Park, S. W. Older generation's authoritarianism and negative attitudes toward generation MZ. <i>Journal of Social Science</i> , 62(3), 105-127. https://doi.org/10.22418/JSS.2023.12.62.3.105 .	2023
Kim, J. Y., Yun, G. Y., Cho. B. C., & Yoon, J. S. Characteristics of stalking offenders incarcerated in South Korea by Mullen's typology. <i>The Journal of Police Science</i> . 24(4).	2024
Yun, S., Lee, Y., Lee, T., Yoon, J., Yun, G. Y., Chung, S., & Park, S. W. The U-shape	2024

of happiness may be overblown: Focusing on control variables and effect size. *Korean Journal of Social and Personality Psychology*, 38(3), 215-233. <https://doi.org/10.21193/kjspp.2024.38.3.004>.

- Cho, B. C., Hwang, J. S., **Yun, G. Y.**, Lee, J. B., & Park, W. Translation and validation of Criminogenic Cognitions Scale (CCS) in Korean. *Korean Journal of Social and Personality Psychology* 2025

POSTER & PRESENTATION

- Yun, G. Y.**, Kim, S. H., & Park, S. W. (2023, May). *Cultural differences in categorizing individuals with multiple interpersonal cues*. Korean Social and Personality Psychology Conference, Seoul (Oral) 2024
- Yun, S., Lee, Y., Lee T. H., Yoon, J. Y., **Yun, G. Y.**, Chung, S. W., & Park, S. W. (2023, May). *The U-shape of happiness may be overblown: The role of control variables and effect size*. Korean Social and Personality Psychology Conference, Seoul (Poster) 2024
- Kim, E. J., **Yun, G. Y.**, & Choi, E. (2023, February). *The relationship between normativity of life and psychological well-being among Korean: Exploratory analysis of generational differences*. Society for Personality and Social Psychology Conference, Atlanta, GA (Poster) 2023
- Yun, G. Y.**, Lee, J. B., & Park, S. W. (2022, May). *The mediation effect of identity development between perceived parental academic achievement pressures and mental health*. Korean Social and Personality Psychology Conference, Online (Oral) 2022
- Im, Y. J., **Yun, G. Y.**, Kim, H. M., & Park, S. W. (2022, May). *Older generation's authoritarianism and negative attitudes toward generation MZ*. Korean Social and Personality Psychology Conference, Oral (Poster) 2022
- Kim, S., Park, S. Y., **Yun, G. Y.**, Lee, J. B., & Park, S. W. (2022, May). *A life-changing book, movie, TV drama, and identity development: A sample of emerging adults in South Korea*. Korean Social and Personality Psychology Conference, Online (Oral) 2022
- Kim, H. J., Torgal, C., Huang, Y., De Cola, B., **Yun, G.**, Weinberg, K., & Ramirez, D. (2021, August). *Career development of international students in counseling psychology doctoral programs*. The American Psychology Association (Poster) 2021

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

- Yun, G. Y.**, Kim, S. H., & Hur, T. Cultural differences in categorizing individuals with multiple interpersonal cues. (*Manuscript in preparation*)
- Park, S. W., **Yun, G. Y.**, & Kim, S. A longitudinal study of the relationship between identity and

self-esteem stability. (*Manuscript in preparation*)

Lee, D. Y., **Yun, G. Y.**, Kim, E. J., & Kim, B. R. The changed lives of fathers of children with developmental disabilities after their child's diagnosis: A thematic analysis of expressive writing. (*Manuscript in preparation*)

RESEARCH EXPERIENCE

Research Project on Cultural Differences in Categorizing Individuals with Multiple Interpersonal Cues

Nov, 2023 -
Present

Lead Author

- Investigated how cultural values influence categorization of individuals with both relational and role-based cues through memory error patterns.
- Responsible for the overall process of research: designing the research, conducting a meticulous literature review, preparing documents for Institutional Review Board (IRB) approval, and collecting and analyzing data.
- In Study 1 compared South Korean and American participants, demonstrating that only Koreans, not American, categorized individuals based on relational cues. Korean committed more memory errors when distinguishing characters sharing the same relationship.
- Study 2 aims to compare categorization patterns between Korean and Japanese participants. Currently involved in translating scenarios from Korean to Japanese.

Faculty Advisor: Dr. Taekyun Hur

Research Project on Relationship between Identity and Self-esteem Fluctuation

March, 2023 -
Present

Co-Author

- Participated in a project funded by the National Research Foundation of Korea.
- Investigated the relationship between self-identity and self-esteem fluctuations, demonstrating that a lack of identity exacerbates self-esteem fluctuation.
- Responsible for the overall process of research: designing the research, conducting a meticulous literature review, creating a survey in Qualtrics, preparing documents for Institutional Review Board (IRB) approval, and collecting and analyzing longitudinal data over a 7-day period.

Faculty Advisor: Dr. Sun W. Park

University of Florida

Undergraduate Research Assistant

Jan, 2021 -
June, 2021

- Participated in a project to develop review paper on the notion of 'decent work.'
- Reviewed over 211 research articles, contributing to the development of a comprehensive database on the notion of decent work. Collaborated closely with the research team members for further research ideas by utilizing collected database.

Graduate Student Supervisor: Haram Kim
Faculty Advisor: Dr. Ryan Duffy

University of Florida

Undergraduate Research Assistant

Jan, 2021 -
June, 2021

- Engaged in a lab meeting and weekly discussion. During the meetings, dedicated half of the time to in-dept discussions over ongoing research projects, providing valuable insight and helping refine project ideas. In other half of the meetings, focused on critical discussion of a selected academic journal, discussing the contributions and limitations of the paper.
- Assisted research projects. Specifically responsible for managing participant sign-up lists, assigning participants a credit, and conducting experiments.

Advisor: Dr. Erin Westgate

University of Florida

Undergraduate Research Assistant

Jan, 2020 -
June, 2020

- Participated in a research project exploring the career development of international students in counseling psychology doctoral programs.
- Responsible for recruiting interview participants, transcribing interviews, and coding transcripts.

Graduate Student Supervisor: Haram Kim
Faculty Advisor: Dr. Ryan Duffy

PROFESSIONAL/WORK EXPERIENCES

Korea Institute of Criminology and Justice

Internship

May, 2024 -
Present

- Participated in two projects on understanding and responding to stalking with an aim to develop a rehabilitation program for stalking offenders, following the implementation of the Act on the Punishment of Stalking Crimes in Korea.
- The first project focused on incarcerated stalkers (2023), and the second centered on probationers (2024).

June, 2023 -
Sep, 2023

- Conducted in-depth interviews with stalking offenders to investigate and analyze their life course trajectories, focusing on attachment styles with parents, childhood backgrounds, school experiences, personality traits, perspective on women, beliefs about romantic relationships.
- Assessed their personality traits and psychopathology using the Personality Assessment Inventory (PAI).
- Performed comprehensive reviews of criminal trial records related to stalking cases, coding characteristics of the cases, perpetrators, and victims using the Stalking Assessment and Management (SAM) tool, which involved a meticulous examination of legal documents, court proceedings, and case outcomes.
- Assisted in the publication of *Understanding and Responding to Stalking I* (2023) by the Korea Institute of Criminology and Justice, which was selected as the best report.

Group Writing Program for Parents of Children with Developmental Disorders

April, 2022 -
August, 2023

Lead Developer

- Developed the two group writing programs for mothers (2022) and fathers (2023) of children with developmental disorders to foster a sense of meaning in life and enhance subjective well-being.
- Played a vital role in designing the entire program: meticulously reviewed relevant literature, recruited participants, coordinated scheduling, managed participant time, secured venues for program activities, and implemented the program.
- Received three awards and news coverage
<https://n.news.naver.com/article/032/0003265779?type=journalists>
- Further performed thematic analysis of participants' autobiographical writings, exploring their psychological challenges in raising disabled children and patterns of posttraumatic growth as they accepted their children's disability.
- Though the entire process, cultivated my motivation to integrate academic knowledge with practical applications.

Abnormal Psychology Class, University of Florida

Sep, 2020 -
Dec, 2020

Teaching Assistant

- Acted as the primary liaison between students and the instructor, managing communications related to assignments, exams, scheduling, and student concerns.
- Assisted in coordinating the class schedule, including assignment due dates and exam schedule.
- Conducted grading of course assignments, discussions, and quizzes, providing feedback to enhance student performance.

AWARDS & HONORS

3rd Prize, 2024 Project BK21 FOUR Research Idea Contest, Korea University (\$???), Cultural Differences in Categorizing Individuals with Multiple Interpersonal Cues (Collaborator: Dr. Teakyun Hur)	
2nd Prize, Seoul Community Contribution Capstone Design Fair, Ministry of Education, National Research Foundation of Korea, Seoul Metropolitan Council, and the six universities participating in the LINC 3.0 project (\$300), Group writing intervention for fathers of children with developmental disorders. (Collaborator: Dr. Eunsoo Choi)	2024
2nd Prize, Social Service Organization Research Contest, Korea University (\$800), Group writing intervention for fathers of children with developmental disorders. (Collaborator: Dr. Eunsoo Choi)	2023
1st Prize, Social Service Organization Research Contest, Korea University (\$800), Group writing intervention for mothers of children with developmental disorders. (Collaborator: Dr. Eunsoo Choi)	2023
3rd Prize, 2022 Project BK21 FOUR Research Idea Contest, Korea University (\$150), The moderating role of ego-depletion in the relationship between boredom and boredom behaviors. (Collaborator: Dr. Eunsoo Choi)	2023

GRANTS & SCHOLARSHIPS

KU 2024 Project BK21 FOUR Research Idea Contest	2024
KU 2023 Social Service Organization Research Contest	2023
KU 2022 Social Service Organization Research Contest	2022
KU 2022 Project BK21 FOUR Research Idea Contest	2022
Institute for Hope Research	2021
Academic Excellence Scholarship, Chungbuk National University	2016
Academic Excellence Scholarship, Chungbuk National University	2015

SKILLS

Analytic: SPSS, R, Jamovi, Qualtrics
Language: English (Fluent), Korean (Native)