

## Chloe Jeanne André M.S.

Brain and Behavior Sciences Program  
Department of Psychology, University of Georgia  
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Currently a PhD student at the University of Georgia under Dr. Skinner Dorkenoo. Concurrently pursuing certificates in: interdisciplinary qualitative research methods, advanced quantitative research methods, African American studies, and Diversity, Equality, and Inclusion frameworks. An experienced researcher with a demonstrated history of work on/with historically disadvantaged communities. Particular attention paid to conducting ethical research and upholding researcher responsibilities

Research interests include: Intergroup interactions, stereotypes, prejudice, and discrimination with a strong focus on how these factors exacerbate systemic racial disparities with the United States.

### EDUCATION

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<b>Doctor of Philosophy, Behavior and Brain Sciences Program</b>	Expected May 2025
University of Georgia, Athens GA	<b>Current G.P.A. 4.0</b>
Concentration Social Psychology	Advisor: Dr. Skinner-Dorkenoo
◆ Pursuing Certificates in	
▪ Advanced Quantitative Methods	▪ African American Studies
▪ Interdisciplinary Qualitative Studies	▪ Diversity, Equity, and Inclusion
<b>Master of Science, Behavior and Brain Sciences Program</b>	August 2022
University of Georgia, Athens GA	<b>G.P.A. 4.0</b>
Thesis: "Spreading Awareness or Inducing Trauma? Examining American Police Brutality Videos in the Digital Age"	Advisor: Dr. Skinner-Dorkenoo
<i>Relevant Coursework:</i> Structural Equation Modeling, Applied Regression, Multilevel and Growth Modeling, Responsible Conduct of Research, Qualitative Research Methods, Designing Qualitative Research, Analyzing Qualitative Research	
<b>Non-Degree Seeking Graduate Student</b>	May 2020
University of Massachusetts, Amherst MA	<b>G.P.A. 4.0</b>
<i>Coursework:</i> Seminar in Prejudice and Intergroup Relations, Improving Group Relations	
<b>Bachelor of Science in Psychology and Criminal Justice, cum laude</b>	May 2018
Northeastern University, Boston MA	<b>G.P.A. 3.6</b>
<i>Relevant Coursework:</i> Statistics in Psychology, Criminal Justice Research Methods, Cognition, Computer Science and its Applications	

### MANUSCRIPTS/PUBLICATIONS

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- André, C.** & Skinner-Dorkenoo, A. L. (2023). "Is linked fate helping or hurting? Emotional impacts of police brutality videos are mediated by linked fate for Black but not white US social media users." In preparation.
- André, C.** & Skinner-Dorkenoo, A. L. (2023). "Why'd you hit that button? Examining motivations to reshare videos of police brutality for US social media users." In preparation.
- Cha, L., Sarmal, A., Darby, E., **André, C. J.**, Skinner-Dorkenoo, A. L. (2023). "An Examination of the Racial Attitudes of Black U.S. Residents in Relation to Shifts in Systemic Racial Inequalities." Under review. <https://osf.io/gjvmp>.
- Skinner-Dorkenoo, A. L., Sarmal, A., **André, C.**, Patel, B., Cha, L. (2022). Highlighting COVID-19 racial disparities reduces fear and support for safety precautions. *Social Sciences and Medicine*. 301(114951). doi.org:10.1016/j.socscimed.2022.114951

- St. Laurent, C., **Andre, C.**, Holmes, J. F., Fields, N. D. & Spencer, R. (2022). Temporal relationships between device-derived sedentary behavior, physical activity, and sleep in early childhood. *Sleep*. 45(4). doi.org:10.1093/sleep/zsac008
- Skinner-Dorkenoo, A. L., ^Sarmal, A., ^**Andre, C. J.**, & Rogbeer, K. (2021). How microaggressions reinforce and perpetuate systemic racism in the United States. *Perspectives on Psychological Science*. 16(5), 903-925. doi.org:10.1177/17456916211002543  
^Shared second authorship, listed order was randomly determined.
- Andre, C.**, Lovallo, V., & Spencer, R. M. (2021). The effects of bed sharing on sleep: from partners to pets. *Sleep Health*. 7(3), 314-323. doi.org:10.1016/j.sleh.2020.11.011
- Mason, G., Holmes, F., **Andre, C.**, & Spencer, R. M. (2021). Bedsharing in early childhood: Frequency, partner characteristics, and relation to sleep. *The Journal of Genetic Psychology*, 4(182), 269-288. doi.org:10.1080/00221325.2021.1916732
- Lokhandwala, S., Holmes, J., Mason, G., St. Laurent, C., Delvey, C., Hanron, O., **Andre, C.**, Rodheim, K., Kaur, S., Spencer R. M. (2021). Sleep and coping in early childhood during the COVID-19 pandemic. *Frontiers in Pediatrics*. 9(716608). doi.org:10.3389/fped.2021.716608
- St. Laurent, C., Burkhart, S., **Andre, C.**, & Spencer, R. (2021). Physical activity, fitness, school readiness, and cognition in early childhood: A systematic review. *Journal of Physical Activity and Health*. 18(8), 1004-1013. doi.org:10.1123/jpah.2020-0844

## CONFERENCE PRESENTATIONS

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- André, C.** (2023, May). The Summer Undergraduate Research Program: Identifying Student Needs and Implementing Solutions. In D. LaBarrie & I. Metzger (Co-Chairs), *Taking Matters Into Our Hands: Graduate Student-Led Initiatives Improving Diversity, Equity, and Inclusion*. Association for Psychological Science Convention. Washington, D.C.
- André, C.** (2021, August). The establishment of White superiority through microaggressions. In Skinner-Dorkenoo A., (Chair), *Reinforcement of systemic bias and oppression through everyday social encounters*. Society for the Psychological Study of Social Issues Conference, Virtual Meeting.
- Sarmal, A., Skinner-Dorkenoo, A., Rogbeer, K., **André, C.**, Patel, B., Cha, L. (2021, August). Othering risks of COVID-19 reduces threat and support for safety measures. In *Reinforcement of systemic bias and oppression through everyday social encounters*. Society for the Psychological Study of Social Issues Conference, Virtual Meeting.
- Rogbeer, K., Skinner-Dorkenoo, A., Sarmal, A., & **André, C.** (2021, August). How microaggression protect racist structures and systems. In *Reinforcement of systemic bias and oppression through everyday social encounters*. Society for the Psychological Study of Social Issues Conference, Virtual Meeting.

## CONFERENCE POSTER SESSIONS

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- André C.** & Skinner-Dorkenoo, A (2022, May) *Linked Fate and videos of police brutality on social media for Black US residents*. Society for Research in Child Development, Special Topic Meeting, Rio Grande, PR.
- André, C.** (2022, February). *Spreading awareness or inducing trauma? Investigating the impact of sharing police videos in the digital age*. Society for Personality and Social Psychologists Conference, Virtual Meeting.
- Lokhandwala, S., Holmes, J., Mason, G., St Laurent, C., Hanron, O., **Andre, C.**, Delvey, C., Kaur, S., Rodheim, K., & Spencer, R. (2021, April) *Sleeping and coping patterns in early childhood in the context of COVID-19*. Society for Research in Child Development Conference, Virtual Meeting.
- Andre, C.** & Skinner-Dorkenoo, A (2020, October) *The relation between state racial diversity, fear of COVID-*

19, and support for government COVID-19 restrictions. Society of Southeastern Social Psychologists Conference, Virtual Meeting.

**Andre, C.,** Mendeleovich, E., Santiago, A., & Spencer, R. (2020, June) *The effect of naps on inhibitory control and sustained attention in early childhood.* SLEEP Conference, Virtual Meeting.

**Andre, C.,** Holmes, J., & Spencer, R. (2019, June). *Residence type and sleep quality in preschoolers: It's all about location?* SLEEP Conference, San Antonio, TX.

**Andre, C.,** Holmes, J., & Spencer, R. (2019, April) *Actigraphy and Sleep Diaries: Better Together.* Managing, Measuring, and Monitoring: Issues in Activity. Sleep and Fatigue Conference, Amherst, MA.

Goldman, S., **Andre, C.,** Coats, S., Coury, H., Jolly, A., Leffers, J., Coley, J. (2018, May). *Relations Between Racial Essentialism and Facial Recognition.* RISE Conference, Boston, MA.

## RESEARCH EXPERIENCE

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**Graduate Research Assistant** August 2020-Present  
Georgia, Attitude, Bias, and Behavior Acquisition Lab, University of Georgia Athens, GA

**Research Assistant** July 2018-July 2019  
Cognition Across Development Lab, University of Massachusetts Amherst, MA

**Research Assistant** September 2019-March 2020  
Intergroup Relations and Social Justice Lab, University of Massachusetts Amherst, MA

**Project Manager** September 2018-June 2020  
Somneuro Lab, University of Massachusetts Amherst, MA

**Research Assistant** January 2018-May 2018  
Conceptual, Organization, Reasoning, and Education Lab, Northeastern University Boston, MA

**Research Assistant** September 2016-December 2016  
Sidanius Lab, Harvard University Cambridge, MA

## GRANTS

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University of Georgia, Graduate School 2021-2022  
*Dean's Award for Social Sciences* \$5,000  
Role: PI

## HONORS AND AWARDS

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### External

March 2022 *Honorable Mention for the Ford Foundation Predoctoral Fellowship*

March 2021 *Honorable Mention for the Ford Foundation Predoctoral Fellowship*

### University of Georgia

April 2022 *International Travel Award, University of Georgia Graduate School* \$1000

May 2021 *Mary Jo Walker Johnson Award* \$315  
To reward excellence in female graduate students conducting research in social psychology.

May 2021 *Diversity Leadership Award* \$300  
Award recognizes graduate student efforts towards furthering the diversity and inclusion.

2020-2025 *Georgia Research Education Award Traineeship (GREAT) Fellows Program* \$140,000  
Assistantship chosen for new doctoral students UGA believes will enhance areas of research to

support the scholarship of the university, can be renewed for up to five years.

### **Northeastern University**

May 2018 *Cum Laude Graduate*  
2015-2018 *Dean's List* (May 2015, December 2017, December 2018, May 2018)  
2015-2018 *Ujima Global Leader Scholarship* \$75,000  
Four-year scholarship awarded with a focus on developing leaders for a diverse and complex world.  
2014 *BLUEPRINT NU360 Leadership Program Graduate*  
Award for completion of Northeastern led mentoring program designed to develop leadership.

### **TEACHING EXPERIENCE**

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#### **University of Georgia, Department of Psychology**

Fall 2023 *Cognition in the Real World* TA for Dr. Kara Dyckman

### **SERVICE**

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#### **University of Georgia**

2023-Present Graduate Student Representative BBS Program  
2020-Present Committee member Diversity Committee, BBS Program  
Summer 2022 Graduate Student Coordinator Summer Undergraduate Research Education Program  
Sept. 2020 *Founding Member* Diversity Committee, BBS Program

#### **Northeastern University**

2016-2018 Education Leader Student Alliance for Prison Reform

#### **External**

2014-2018 Job Readiness and Employment volunteer Rosie's Place, Boston MA  
2016-2017 Program Associate Triangle Inc., Malden MA  
2017-2018 Residential Counselor The Italian Home for Children, Boston MA

### **MENTORSHIP**

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**Elizabeth Swank** 2021-2022  
Undergraduate research mentee CURO Scholarship, UGA

**Jordan Ricketts** 2021-2022  
Undergraduate mentee Georgia, Attitude, Bias, and Behavior Acquisition Lab, UGA

**Kathy Chavez** 2020-2021  
Post-baccalaureate research mentee Social-Personality Undergraduate Research Program, SPSP

**Iyana Stringer** 2020-2021  
Undergraduate mentee Georgia, Attitude, Bias, and Behavior Acquisition Lab, UGA

### **QUALIFICATIONS/SKILLS**

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**Computer Skills:** Proficient in Qualtrics, R, SPSS, RemLogic, MS Suite, Zoom, Photoshop, Final Cut Pro, Canva, Prezi, Miro. Experience in SAS, Pendo, Gainsight, Tetra, Figma.

**Languages:** English (native speaker), French (conversational)

### **PROFESSIONAL AFFILIATIONS**

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American Psychological Association (APA)  
Association for Psychological Science (APS)  
Society for the Psychological Study of Social Issues (SPSSI)

Society for Research on Child Development (SRCD)  
Society for Personality and Social Psychology (SPSP)