# **Christian M Jerry**

Email: <u>christian.jerry@uga.edu</u> <u>Personal Website</u> | <u>GitHub</u> | <u>Google Scholar</u>

# **EDUCATION & TRAINING:**

- 2025 M.A. in Behavioral & Brain Sciences, University of Georgia Athens Advisor: Dr. Drew Abney (PI) Thesis: *Examining how parental language that supports children's autonomy influences their self-regulatory abilities. (In-progress)*
- **2022 ICIS Founding Generation Summer Fellowship,** University of Maimi Florida Advisor: Dr. Daniel Messinger (PI) & Dr. Sam Mitsven Project: *Preschool Interactions during COVID-19: Effects of Safety Regulations on Vocalizations and Proximity in the Classroom*
- **2021 Bachelor of Arts in Psychology,** Indiana University Bloomington Advisors: Dr. Chen Yu (PI), Dr. Sara Schroer, & Dr. Drew Abney

# **RESEARCH INTEREST:**

• Development and Learning, Language and Cognitive Development, Perception and Action, Visual Attention, Social Interactions, Computer Vision, & Machine Learning.

#### **PROGRAMMING LANGUAGES:**

• Programming languages: Python, HTML, R, MatLab

#### **SELECTED AWARDS:**

- **Richard L. Marsh Mentoring Award** (2023): This award was created to commemorate Dr. March's extraordinary commitment to mentoring students. The award will be given annually to a faculty member and graduate student who are deeply committed to research mentoring.
- **Presidential Graduate Fellow Award** (2022 2026): The University of Georgia's Presidential Graduate Fellow award is the University's most prestigious fellowship award for incoming doctoral students. The fellowship offers students four years of annual stipend and travel support in addition to departmental assistantships and tuition waivers. (\$7,000 per year)
- International Congress of Infant Studies (ICIS) Undergraduate Fellowship (2021): The program pairs promising students with researchers from around the world who conduct cutting-edge science. Identified mentors will work with students over an intensive 8-week period. (\$4,000)

# **CONFERENCE POSTERS:**

- Jerry, C. M., Kolberg, A., Mazzella, S., Lee, S., Suveg, C., & Abney, D. (2024). *Physiological responses to the onset of mother & child utterances in a stress-inducing dyadic task* [Poster presentation]. The IEEE International Conference on Development and Learning (ICDL), Austin, Texas.
- Jerry, C.M., Steffen, G., Bell, C., Kolberg, A., Patel, B., & Abney, D. (2024). *The operationalization of coordinated attention and the relations to language development: A meta-analysis* [Poster presentation]. International Conference of Infant Studies (ICIS), Glasgow, Scotland.

# **PUBLICATIONS:**

- Steffen, G. M., Jerry, C. M., Bell, C., Kolberg, A. R., Patel, B., & Abney, D. H. (2024). *The operationalization of coordinated attention and the relations to language development: A meta-analysis.* Advances in child development and behavior, 66, 81-107. [OSF]
- Abney, D. H., Jerry, C. M., Smith, L. B., & Yu, C. (2024). *Look before you reach: Fixation-reach latencies predict reaching kinematics in toddlers*. Infancy, 29(1), 6-21.
- Mitsven, S. G., Perry, L. K., Jerry, C. M., & Messinger, D. S. (2022). *Classroom language during COVID-19:* Associations between mask-wearing and objectively measured teacher and preschooler vocalizations. Frontiers in Psychology, 13, 874293.
- Messinger, D. S., Perry, L. K., Mitsven, S. G., Tao, Y., Moffitt, J., Fasano, R. M., ... & Jerry, C. M. (2022). *Computational approaches to understanding interaction and development*. In Advances in child development and behavior (Vol. 62, pp. 191-230). JAI.

# RESEARCH Indiana University Department of PsychologyEXPERIENCE In the Chen Yu Lab of Computational Cognition and Learning Laboratory, January 2018- 2022.

# Undergraduate Research Assistant

- Attend weekly lab/project meetings to discuss research articles and current research in the lab.
- Behavioral coding of infant behaviors such as arm movements and vocalizations.
- Organized and maintained the study space and assessment tools and materials.

# Final Projects

- **Distance and Motion Between Dyads** (2019 2020): to determine and categorize the distance between dyads during free play, and distance during joint attention. (Advisor: Dr. Sara Schroer)
- **Sensorimotor integration in (more) Naturalistic contexts**. (2018): To determine whether fixation-reach latencies predicted the following results of the reaching kinematics towardsan object in a more naturalistic environment. (Advisor: Dr. Drew Abney)

# Lab Coordinator

- Teach research assistants in-house behavioral coding systems
- Behavioral coding
- Eye tracking calibration and pre-processing
- Help creation of coding schemes
- Data collection for The Play & Learning Across a Year (PLAY) project

# University of Miami Florida Department of Psychology, in the Daniel Messinger Early Play and Development Laboratory, 2021 - 2022

**Internships:** International Congress of Infant Studies (ICIS) Undergraduate Fellowship, Research Experience for Undergraduates (REU), & Summer Undergraduate Research Fellowship (SURF)

#### Final Project

 Preschool Interactions during COVID-19: Effects of Safety Regulations on Vocalizations and Proximity in the Classroom (2021): A longitudinal study where we examined whether the effects of mask wearing effected children's language input and language use in an oral language inclusion classroom for children with and without hearing loss, with the addition of social contact. (Advisor: Dr. Daniel Messinger & Dr. Sam Mitsven)

#### Undergraduate Research Assistant

- Attended courses on Python, R, GITHUB, and Navigating through computer Terminals
- Attended Project Meetings
- Analyzed and coded visualizations to present in group meetings

### TEACHING & INTRUCTIONAL EXPERIENCE

 PSYC – 3990 Research Analysis in Psychology (4 Semesters): Basic concepts and quantitative methods used to describe, analyze, and draw logical conclusions from data collected in psychological research In R Studio. (Teaching Assistant)

# PROFESSIONAL AFFILATIONS

- International Conference of Infant Studies
- IEEE Computational Intelligence Society

#### MENTORSHIP

- Sophie Mazzella (2022-2024)
- Sabina Lee (2023 -2024)
- Amanda Kolberg (2022- 2025)
- Sarah Jane Ellington (2023 2025)
- Kaitlyn Meland (2023 2025)

- Samira Butts (2023 2025)
- Delaney Mendoza (2024 2025)
- Shreya Lakshmisha (HS Student Summer 2022)
- Sabrina Golden (2023 ongoing)
- Avery Criss (2024 ongoing)

#### REFERENCES

**Chen Yu** Dept. of Psychology University of Texas at Austin chen.yu@austin.utexas.edu

# **Daniel Messinger**

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#### Drew Abney

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#### Cynthia Suveg

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#### Sara Schroer

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