

DAISY JAZMIN GALLEGOS

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EDUCATION

University of Georgia

B.S. in Psychology, Minor in Human Development & Family Science

Overall GPA: 3.88

Magna Cum Laude

Athens, GA

December 2018

RESEARCH EXPERIENCE

Development and Psychopathology (DAP) Lab

Research Coordinator

Mentor: Cindy Suveg, Ph.D., Professor of Psychology

Latinx Families Project

- Involved in data collection preparation for a research study assessing family processes and school readiness in a sample of 3–4-year-old Latinx children and their caregivers
- Trained undergraduate research assistants on behavioral observation coding for both micro (e.g., negative affect, positive affect) and macro (e.g., child persistence, maternal supportive presence, mutual affectivity) codes using Datavyu until they reached reliability
- Experienced in administering the Woodcock Johnson and Bateria IV Achievement tests and collecting cortisol saliva testing
- Oversee a team of undergraduate research assistants for participant recruitment
- Developed a petty cash payment system in preparation for incentives with monthly cash reconciliations

University of Georgia

March 2019 – Present

Dyadic Assessment of Dads' Support (DADS) Study

- Coordinated a study that examined how Latinx and African American mothers and fathers aid in the development and regulation of stress of their children (5–9-year-old) and trained a team of undergraduates on the assessment, COVID protocols, and recruitment of participants
- Translated consent forms, surveys, Likert scales, phone scripts, and other documents needed to run a Spanish-speaking assessment
- Achieved data collection for 100 mother-child dyads involving interviews and the collection of physiological (respiratory sinus arrhythmia) data
- Conducted hour-long interviews of Spanish-speaking Latinx families, asking questions regarding the development of their child
- Headed a coding team as Master coder for coding behavioral items on 40 videos in Spanish and English for items such as child persistence, parent supportive presence, parent and child affect, and a dyadic quality of relationship measure
- Managed petty cash and gift card incentives with cash payment logs and monthly cash reconciliations

The Health and Development Lab

Research Assistant

Mentor: Katherine Ehrlich, Ph.D., Associate Professor of Psychology

Strong Teens Achieving Resilience (STAR) Project

- Collect data for a three-visit longitudinal research study of over 150 Latinx and African American children (8–16-year-old), which aims to determine how social experiences affect cardiometabolic health and inflammation, including protective factors

University of Georgia

August 2021 – Present

- Conduct two-hour-long assessments where I administer Qualtrics surveys, cognitive tasks on NIH toolbox, take anthropometric measurements, blood pressure, and temperament and phlebotomy observations
- Centrifuge blood samples to prepare them for processing at a secondary lab
- Recruited participants through events directly related to helping Latinx and African American communities
- Translated Qualtrics surveys, screening and scheduling, consent and assent forms, and other materials in Spanish
- Analyzed Visit 1 data in SPSS using PROCESS for a poster abstract submission for the annual American Psychosomatic Society conference where we found an association between stress and health behaviors like sleepiness, activity and nutrition, and calories consumed during the lab visit

Social Determinants and Child Development Lab

Research Assistant

University of Georgia

February 2018 – September 2022

Mentor: Margaret Caughy, Sc.D., Georgia Athletic Association Professor in Family Health Disparities

Behavioral Coding and Transcription

- Coded 30 Spanish-speaking, Latinx father-child video interactions and trained a graduate student on coding African American father-child video interactions until they reached reliability on 11 coding items such as parent sensitivity, detachment, cognitive stimulation, intrusiveness, child engagement and attention, quality of relationship, etc.
- Coded 175 Spanish-speaking dyadic interactions on six behavioral items on the research that Latinx parents are more likely to use the idea of *respeto* in their parenting style and African American parents are more likely to use active direction
- Coded joint engagement rating items for child-parent interactions on seven items such as joint engagement (e.g., supported, coordinated, symbol-infused), routines and rituals, and dyadic fluency and connectedness
- Collaborated to develop and publish a coding manual for the Racial Socialization Observational Task (RSOT) and coded 96 RSOT videos for 13 parent and nine child items using this manual
- Transcribed 40 parent-child interactions discussing three different racial vignettes specific to Latinx and African American children
- Transcribed 50 Spanish and English-speaking participant qualitative interviews and translated the transcripts to be later used in a paper analyzing the political climate and how it affects Latinx children and their parents

The Dallas Preschool Readiness Project (DPREP)

- Completed four waves out of an eight-wave longitudinal study that examined the self-regulation and academic achievement of Latinx and African American preschoolers from low-income households while analyzing parenting, racism, political climate stress, etc.
- Oversaw a Spanish-speaking team that conducted two-hour parent and child phone interviews with participants in Dallas, Texas, and used Ripple and Qualtrics to input participant information and data

Youth Development Institute

Undergraduate Research Assistant

University of Georgia

July 2017 – May 2018

Mentor: Assaf Oshri, PhD, Associate Professor of Human Development and Family Science

Parent Decision Making Project

- Participated in a second wave of data collection that examined the relationships between parenting, emotions, stress, and adolescent decision making in low socioeconomic status, Black families
- Administered consent forms, surveys, behavioral tasks, incentives, and collected hair samples for cortisol measurements
- Co-authored a paper conference presentation that analyzed future orientation as a protective factor in childhood maltreatment and suicidal ideation

PUBLICATIONS

Smith Bynum, M. A., Walsdorf, A. A., Osborne, K. R., Anderson, L. A., **Gallegos, D. J.**, Mizelle, D. L., Nwabude, P., Owen, M. T., Caughy, M. O. (2019). *The Racial Socialization Observational Task (RSOT) and Coding Manual, Adapted for Ages 10-12*. University of Georgia.

CONFERENCE PRESENTATIONS

Gallegos, D. J., Celia-Sanchez, M. L., Langer, A. G., Lyle, S. M., & Ehrlich, K. B. (2023, March). *The link between stress and health in Black and Latinx children*. Abstract submitted to the annual American Psychosomatic Society Meeting, San Juan, Puerto Rico.

Langer, A. G., Celia-Sanchez, M. L., Lyle, S. M., **Gallegos, D. J.**, & Ehrlich, K. B. (2023, March). *The role of discrimination in predicting mental and physical health outcomes in African American and Latinx youth*. Abstract submitted to the annual American Psychosomatic Society Meeting, San Juan, Puerto Rico.

La Barrie, D. L., **Gallegos, D. J.**, Shaffer, A., Caughy, M. O. (2023, March). *More than a sponge: Latinx youth's active role in discussions of discrimination*. Flash talk symposium accepted to the biennial Society for Research in Child Development (SRCD) Meeting, Salt Lake City, Utah.

Gallegos D., Trejo A., La Barrie D., Walsdorf A. A., Caughy M. O. (2021, November). *Latinx Family Experiences and Strategies in the Trump-Era Political Climate*. Talk presented at the National Council on Family Relations (NCFR) conference, virtual.

Walsdorf, A. A., **Gallegos, D.**, Anderson, L. A., Osborne, K. R., Vuelvas-Barreto, A., Caughy, M. O., & Owen, M. T. (2019, November). *Preliminary findings of observational racial-socialization in Latinx parents and their school-aged children*. Poster presented at the National Council on Family Relations (NCFR) conference, Fort Worth, TX.

Osborne, K. R., Walsdorf, A. A., Anderson, L. A., **Gallegos, D.**, Mizelle, D., Nwabude, P., Arnold, P., Vuelvas-Barreto, T., Caughy, M. O., & Owen, M. T. (2019, November). *Adaptations to a process coding manual for observing racial socialization with early school-age African American and Latinx youth*. Poster presented at the National Council on Family Relations (NCFR) conference, Fort Worth, TX.

Anderson, L. A., Osborne, K. R., Walsdorf, A. A., Arnold, P., **Gallegos, D.**, Nwabude, P., Mizelle, D., Caughy, M. O., & Owen, M. T. (2019, November). *Preliminary findings of observational racial-socialization in African American parents and their school-aged children*. Poster presented at the National Council on Family Relations (NCFR) conference, Fort Worth, TX.

Duprey, E. B., Cui, Z., Sasser, J., **Gallegos, D.**, Oshri, A. (2018, November). *Childhood Maltreatment and Suicidal Ideation: Future Orientation as a Protective Factor for Low-SES Young Adults*. Paper presented at the Annual Meeting of the National Council on Family Relations (NCFR), San Diego, CA.

VOLUNTEER EXPERIENCE

Center for Latino Achievement and Success in Education (CLASE)

Tutor and Mentor

Athens, GA

January 2017 – April 2017

- Provided educational help, tutoring services, and recreational activities to Latinx students at Oglethorpe Elementary, 3rd to 5th grade, in an after-school program
- Mentored Latinx students to advocate for the children to pursue higher education, foster confidence, and academic success

- Conducted testing assessments for the students to evaluate their academic skills and performance levels

St. Mary's Hospital**Athens, GA***Food Service Volunteer**Summer 2013*

- Volunteered in the food service department, administering surveys to hospital patients on all floor levels about the quality and satisfaction of the food
- Interacted with patients and their families while building rapport with the long-term patients

STUDENT INVOLVEMENT & LEADERSHIP

Latinos Invested in Students of Tomorrow

2017-2018

President, Member Relations

Psi Chi, International Psychology Honor Society

2015-2016

*Member***HONORS**

Magna Cum Laude, University of Georgia

December 2018

Presidential Scholar, University of Georgia

Fall 2017, Spring 2018, Summer 2018

Dean's List, University of Georgia

Fall 2016 – Summer 2017, Fall 2018

CERTIFICATIONS & SKILLS

- Bilingual in Spanish and English: Advanced Spanish
- IBM SPSS Statistics 24, ATLAS.ti, R Studio, Datavyu, Qualtrics, Ripple, Mindware, NIH toolbox
- Woodcock Johnson Achievement Test, Batería IV Assessments
- Skilled in taking anthropometric measurements, blood pressure, and centrifuging blood samples
- CITI Trainings and Children Abuse Training

REFERENCES

- Cindy Suveg, Ph.D., Professor of Psychology
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University of Georgia
(706) 542-1173; csuveg@uga.edu
- Katherine Ehrlich, Ph.D., Associate Professor of Psychology
University of Georgia
(706) 542-9562; kehrlich@uga.edu
- Margaret Caughy, Sc.D., Georgia Athletic Association Professor in Family Health Disparities
University of Georgia
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