**Kelsey Corallo**

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Behavioral and Brain Sciences Program

Department of Psychology

University of Georgia, Athens, GA 30602

**EDUCATION**

**Ph.D. in Psychology, Behavioral and Brain Sciences**

*University of Georgia* *Expected May 2022*

*Athens, GA*

Concentrations: Developmental and Health Psychology

Advisor: Dr. Katherine Ehrlich

**M.S. in Psychology, Behavioral and Brain Sciences**

*University of Georgia* *August 2019*

*Athens, GA*

Concentrations: Developmental and Health Psychology

Advisor: Dr. Katherine Ehrlich

**B.S. in Psychology, Minor in Justice Studies**

*Arizona State University May 2015*

*Tempe, AZ*

*Summa Cum Laude*

Honors Thesis: *Gender Differences in Optimal Cut Scores on the Personality Assessment Inventory for Diagnosing Epileptic and Psychogenic Non-Epileptic Seizures*

Advisors: Dr. Richard Lanyon, Dr. Matthew Hoerth, Dr. Dona Locke

**ASSISTANTSHIPS, HONORS, SCHOLARSHIPS, & AWARDS**

* Michael H. Kernis Research Award, UGA Department of Psychology | 2019
* Martha Jo Walker Johnson Memorial Award, UGA Department of Psychology | 2019
* Graduate School Travel Award, UGA Graduate School | 2019
* UGA Impact NOW Masters’ Fellow Assistantship, UGA Graduate School | 2018-2019
* Leadership for Education Equity Fellowship | 2016-2017
* Segal AmeriCorps Education Award | 2015-2017
* Psychology Honors Program, Arizona State University | 2013-2015
* Barrett, the Honors College, Arizona State University | 2011-2015
* Barrett Medical Scholars Program, Arizona State University | 2013-2014
* Dean’s List, Arizona State University | 2011-2015
* Arizona Board of Regent’s High Honors Tuition Scholarship | 2011-2015
* Suzy Van Sickle Scholarship, Arcadia High School | 2011

**MANUSCRIPTS**

**Corallo, K. L.**, Lyle, S. M., Murphy, M. L. M., vanDellen, M., & Ehrlich, K. B. (in preparation). Recalled neighborhood environments, parental overprotection, and cytokine-mediated response to viral inoculation.

**Corallo, K. L.,** Lanyon, R. I., Knight, G. P., Karoly, P., & Hoerth, M. T. (2015). Gender differences in optimal cut scores on the personality assessment inventory for diagnosing epileptic and psychogenic non-epileptic seizures (Unpublished undergraduate honors thesis). Arizona State University, Tempe, Arizona. Available from Arizona State University Library Digital Repository.

**ORAL PRESENTATIONS**

**Corallo, K. L.,** Sadiq, A., Lyle, S. M., Bastien, D. D. C., Wasilewski, I., & Ehrlich, K. B. (2020, March). *Parental depressive symptoms and child antibody response to influenza vaccination.*Paper session to be presented at the annual meeting of the American Psychosomatic Society, Long Beach, CA.

Lyle, S. M., **Corallo, K. L.,** & Ehrlich, K. B. (2020, March). *Age, depressive symptoms, and antibody production following influenza vaccination*. Paper session to be presented at the annual meeting of the American Psychosomatic Society, Long Beach, CA.

Lyle, S. M., **Corallo, K. L.,** & Ehrlich, K. B. (2019, March). *Adolescent and parent shift-and-persist scores are associated with adolescent antibody response to influenza vaccination*. Paper presented at the annual meeting of the American Psychosomatic Society, Vancouver, BC.

Ehrlich, K. B., Jones, J. D., **Corallo, K. L.,** Lejuez, C. W., & Cassidy, J. (2018, April). Observed mother and adolescent conflict behaviors are associated with adolescent disruptive behavior symptoms over time. In D. Meter (Chair), *Observations of parent-adolescent interactions predicting adolescent adjustment*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Ehrlich, K. B., Miller, G. E., Shalowitz, M., Story, R., Levine, C., Austin, M., Lam, P. H., **Corallo, K. L.**, Lyle, S. M., & Chen, E. (2018, March). *Loneliness in children with asthma: Links with symptoms, family asthma management, and cytokine regulation.* Paper presented at the annual meeting of the American Psychosomatic Society, Louisville, KY.

**POSTER PRESENTATIONS**

Sadiq, A., **Corallo, K. L.,** Lyle, S. M., & Ehrlich, K. B. (2020, March). *Chronic stress, targeted rejection, and antibody response to influenza vaccination in adolescence*. Poster session to be presented at the annual meeting of the American Psychosomatic Society, Long Beach, CA.

Wasilewski, I., **Corallo, K. L.,** Lyle, S. M., & Ehrlich, K. B. (2020, March). *School risk and antibody response to influenza vaccination in adolescence.*Poster session to be presented at the annual meeting of the American Psychosomatic Society, Long Beach, CA.

Guerreso, R. N., **Corallo, K. L.,** & Ehrlich, K. B. (2019, April). *School distress in adolescence and antibody response to the influenza vaccine.* Poster session presented at the Center for Undergraduate Research Opportunities Spring Symposium, Athens, GA.

Ubezonu, K. O., **Corallo, K. L.,** & Ehrlich, K. B. (2019, April). *The relation between family stressors and antibody response to the influenza vaccine in adolescence*. Poster session presented at the Center for Undergraduate Research Opportunities Spring Symposium, Athens, GA.

**Corallo, K. L.,** Lyle, S. M., Murphy, M. L. M, & Ehrlich, K. B. (2019, March). *Early environments, parental overprotection, and susceptibility to the common cold.* Poster session and data blitz presented at the annual meeting of the American Psychosomatic Society, Vancouver, BC.

Ehrlich, K. B., Lyle, S. M., & **Corallo, K. L.** (2019, March). *Parent and child perceived stress and antibody production following vaccination*. Poster session presented at the annual meeting of the American Psychosomatic Society, Vancouver, BC.

**RESEARCH EXPERIENCE**

**Health and Development Laboratory,** with Katherine Ehrlich, Ph.D.

*University of Georgia Fall 2017-Present*

* Conduct structured clinical interviews with participants
* Prepare and organize IRB submissions for new and ongoing projects
* Supervise and mentor undergraduate research assistants
* Analyze data using SPSS, R, and Mplus software
* Attend and present research at national and international conferences

**Honors Thesis,** with Matthew Hoerth, M.D., Dona Locke, M. D., and Richard Lanyon, Ph.D.

*Arizona State University and Mayo Clinic of Scottsdale, AZ Spring 2013-Fall 2015*

* Analyzed demographic and seizure diagnostic data from a clinical population
* Determined gender differences using neuropsychological evaluation scores
* Gained experience writing IRBs for university and hospital approval
* Received mentoring by neurologists and neuropsychologists at Mayo Clinic
* Wrote manuscript to document findings for honors thesis

**Embodied Cognition Laboratory,**with Art Glenberg, Ph.D.

*Arizona State University Fall 2011-Summer 2012*

* Conducted cognitive research studies with undergraduate student population
* Attended weekly meetings and assisted with brainstorming ideas for new projects
* Helped develop a project regarding how joint body schemas and action and perception play a role in the cognitive development of language comprehension
* Became acquainted with embodied cognition literature and current research

**TEACHING & PROFESSIONAL EXPERIENCE**

**Graduate Student Instructor of Record**

*University of Georgia Spring 2020*

* Developmental Psychology

**Graduate Teaching Assistant**

*University of Georgia Fall 2017-Fall 2018*

* Lab instructor for Research Analysis in Psychology with Dr. John Achee, Fall 2018
* Service Learning with Dr. Winfred Biddle, Summer 2018
* Elementary Psychology with Dr. Allison Howard, Spring 2018
* Developmental Psychology with Dr. Kacy Welsh-Morris, Fall 2017

**Graduate Assistant, Freshman College Summer Experience**

*University of Georgia*  *Summer 2018*

* Served as a teaching assistant for an undergraduate service-learning course
* Mentored incoming freshman on academics and adjusting to college life
* Organized “beyond class” programming to promote college readiness
* Guest lectured for course instructor

**Pre-Kindergarten Teacher, Houston Independent School District**

*Houston, TX Fall 2015-Summer 2017*

* Created and implemented daily lesson plans
* Taught literature, math, and socioemotional skills to Title 1 pre-kindergarten students
* Helped students to develop oral language
* Applied knowledge of Universal Design for Learning, scaffolding, and differentiation to serve a diverse population of young students

**Emergency Room Scribe, Emergency Professional Scribes**

*Mesa, AZ Spring 2013-Spring 2015*

* Completed medical documentation for emergency physicians
* Documented patient symptoms, medical examinations, procedures, and diagnoses
* Wrote a History of Present Illness for patient encounters

**SERVICE & MENTORING EXPERIENCE**

**Psi Chi Graduate Student Vice President**

*University of Georgia Fall 2018-present*

* Mentor undergraduate psychology majors
* Advise undergraduate executive board on members
* Assist with organizing the Annual Psi Chi Convention of the Behavioral Sciences

**Tutor and Mentor, C.L.A.S.E. Tutoring and Mentoring Program**

*University of Georgia Fall 2017*

* Tutored 4th and 5th grade student at local elementary school on math and reading
* Implemented structured learning games with students
* Mentored students regarding college and graduate school
* Taught students various study habits and techniques

**Teach for America Corps Member**

*Houston, TX Summer 2015-Spring 2017*

* Attended a six-week summer institute training and professional development workshops to learn about education equity
* Learned how to build critical consciousness in my students and community members
* Currently hold alumnus status and mentor prospective undergraduate corps members

**Leadership for Education Equity Fellow**

*Houston, TX Fall 2016-Spring 2017*

* Gained the skills necessary to organize a community around issues regarding race and power within classroom and school-wide settings
* Led an organization campaign around making school buses safer for pre-kindergarten, kindergarten, and first grade students

**Lead Pre-Kindergarten Teacher**

*Houston, TX Fall 2016-Spring 2017*

* Planned weekly Professional Learning Community meetings for the pre-kindergarten teaching team at Neff Early Learning center
* Attended district-wide lead teacher meetings
* Served as a liaison for communication between the district and school

**Intern and Vice President, Barrett Honors College Council**

*Arizona State University Fall 2011-Spring 2013*

* Promoted student involvement and advocacy at Barrett Honors College
* Planned philanthropic and recreational events for the student population
* Budgeted organization funds for events and meetings
* Organized biweekly meetings
* Mentored undergraduate interns and members

**PROFESSIONAL AFFILIATIONS**

American Psychosomatic Society *2017-present*

Society for Research on Adolescence *2017-2019*

American Psychological Association  *2019-2020*

Association for Psychological Science *2019-present*

**REFERENCES**

1. Dr. Katherine Ehrlich, Assistant Professor of Psychology | University of Georgia

* [kehrlich@uga.edu](mailto:kehrlich@uga.edu)

2. Dr. Anne Shaffer, Associate Professor of Psychology | University of Georgia

* [ashaffer@uga.edu](mailto:ashaffer@uga.edu)

3. Dr. Michelle vanDellen, Associate Professor of Psychology | University of Georgia

* mvd@uga.edu