

# CHRISTINA M. LECKFOR

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## EDUCATION

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<b>Expected 2025</b>	<b>Ph.D. in Social Psychology</b> , University of Georgia, Athens, GA Certificate in Quantitative Methods in Family Science <i>Advisor:</i> Richard B. Slatcher
<b>2020</b>	<b>M.S. in Social Psychology</b> , University of Pittsburgh, Pittsburgh, PA <i>Advisor:</i> Edward Orehek <i>Thesis:</i> Intimate conversation leads to greater social bonding in face-to-face and texting exchanges
<b>2017</b>	<b>B.A. in Psychology</b> , <i>summa cum laude</i> , Youngstown State University, Youngstown, OH <i>Advisor:</i> James E. Juergensen <i>Thesis:</i> Self-reported Facebook addiction is related to implicit approach behavior

## GRANTS, HONORS, AND AWARDS

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<b>2023</b>	<b>Future Faculty Fellow</b> , Center for Teaching and Learning, University of Georgia (\$600)
<b>2022</b>	<b>Marsh Research Mentoring Award</b> , Psychology Department, University of Georgia (\$200)
<b>2022</b>	<b>Walker Johnson Social Psychology Research Award</b> , University of Georgia (\$500)
<b>2022</b>	<b>Kernis Research Talk Award</b> , Behavior and Brain Sciences Program, University of Georgia
<b>2022</b>	<b>Graduate Poster Award</b> , Society of Personality and Social Psychology (\$100)
<b>2022</b>	<b>Graduate Travel Award</b> , Society of Personality and Social Psychology (\$500)
<b>2021</b>	<b>Graduate Summer Research Grant</b> , University of Georgia (\$1,500)
<b>2020</b>	<b>Graduate Research Grant</b> , Psi Chi: International Honor Society of Psychology (\$1,500)
<b>2019</b>	<b>Travel Grant</b> , Konstanz International School on Motivation Science (\$1,554)
<b>2013-2017</b>	<b>Dean's Scholarship of Excellence</b> , Youngstown State University (\$11,000)
<b>2017</b>	<b>Guterba Outstanding Psychology Student Award</b> , Youngstown State University (\$100)
<b>2016</b>	<b>Jones Scholarship in Psychology</b> , Youngstown State University (\$1,625)

## SKILLS AND PROFICIENCIES

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<b>Designs</b>	Experience Sampling · Laboratory Experiment · Online Experiment · Existing Data
<b>Methods</b>	Recall Paradigm · Behavioral Measures · Fast Friends Paradigm · Self-Report Measures
<b>Statistics</b>	ANOVA · Longitudinal · MLM · Regression · Quantitative · SEM
<b>Software</b>	MPlus · Prolific.co · Qualtrics · R (programming language) · SONA · SPSS
<b>Pedagogy</b>	Active Learning · Inclusive Teaching · Formative & Summative Assessment
<b>Ed. Tech.</b>	Blackboard · Canvas · D2L Brightspace · Kaltura · Panopto

## RESEARCH

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### PUBLICATIONS (\* indicates shared first authorship)

- Leckfor, C. M.**, Wood, N. R., Kwiatek, S. M., & Orehek, E. (invited revision). Expectations and experiences of screen time, social interaction, and solitude.
- Wood, N. R., **Leckfor, C. M.**, Wicks, S. G., & Hales, A. H. (accepted, under open review). Ghosting from the workplace: The impact of feedback (or lack thereof) on applicants' psychological needs satisfaction. *Routledge Open Research*. <https://doi.org/10.12688/routledgeopenres.17725.1>
- \***Leckfor, C. M.**, \*Wood, N. R., Slatcher, R. B., & Hales, A. H. (in press). From close to ghost: Examining the relationship between the need for closure, intentions to ghost, and reactions to being ghosted. *Journal of Social and Personal Relationships*. <https://doi.org/10.1177/02654075221149955>
- Juergensen, J., & **Leckfor, C.** (2019). Stop pushing me away: Facebook addiction relates to automatic approach motivation for Facebook stimuli. *Psychological Reports*, 122(6), 2012-2025. <https://doi.org/10.1177/0033294118798624>

### WORKING PAPERS

- Leckfor, C. M.**, Wood, N. R., & Orehek, E. (in prep.). Examining the Interpersonal Model of Intimacy in face-to-face and texting interactions.
- Wood, N. R., **Leckfor, C. M.**, Orehek, E. (in prep.). Relationship partners as catalysts and constraints to individual action: A people-as-means approach to goal pursuit.
- Wood, N. R., **Leckfor, C. M.**, & Orehek, E. (in prep.). Social isolation leads to implicit evaluation of extremism.
- Leckfor, C. M.**, Bierstetel, S. J., Balzarini, R. N., Zoppolat, G., & Slatcher, R. B. (in prep.). Is more really merrier? Examining the effect of group size on closeness in face-to-face and video chat interactions.

### CONFERENCE PRESENTATIONS († indicates mentored project)

- Balzarini, R. N., **Leckfor, C. M.**, Brand, D. R., Zoppolat, G., & Slatcher, R. B. (2022, November). *Making the most of your time together: Can self-expansion help buffer couples' boredom and promote sexual and relationship quality?* [Oral presentation]. Society for the Scientific Study of Sexuality, Virtual.
- Leckfor, C. M.**, Wood, N. R., Hales, A. H., & Slatcher, R. B. (2022, February). *From close to ghost: The effects of ghosting and need for closure on psychological needs satisfaction*. [Data blitz]. Society of Personality and Social Psychology, Close Relationships Preconference, San Francisco, CA.
- †Holyoke, D., **Leckfor, C.M.**, Zoppolat, G., Slatcher, R. B., & Balzarini, R. N. (2022, February). *Trapped inside: The roles of attachment and relationship boredom on sexual and relationship quality during*

*COVID-19*. [Data blitz and poster]. Society of Personality and Social Psychology, Sexuality Preconference, San Francisco, CA.

**Leckfor, C. M.**, Bierstetel, S. J., Balzarini, R. N., Zoppolat, G., & Slatcher, R. B. (2021, February). *Feeling gloom after Zoom: The psychological effects of video chat vs. face-to-face interactions*. [Data blitz]. Society of Personality and Social Psychology, Psychology of Media and Technology Preconference, Virtual.

## POSTER PRESENTATIONS

**Leckfor, C. M.**, Brand, D. R., & Slatcher, R. B. (2023, February). *Unmasking the effects of mask wearing on social connection*. [Poster]. Society of Personality and Social Psychology, Atlanta, GA.

**Leckfor, C. M.**, Wood, N. R., Hales, A. H., & Slatcher, R. B. (2022, February). *From close to ghost: The effects of ghosting and need for closure on psychological needs satisfaction*. [Poster]. Society of Personality and Social Psychology, San Francisco, CA.

- Graduate Poster Award Winner

†Badejoh, O., **Leckfor, C. M.**, Balzarini, R. N., Zoppolat, G., & Slatcher, R. B. (2022, February). *The harmful effects of COVID-19 information consumption on distress and the buffering role of social support*. [Poster]. Society of Personality and Social Psychology, San Francisco, CA.

- Undergraduate Poster Award Finalist

†Brand, D. R., **Leckfor, C.M.**, Zoppolat, G., Slatcher, R. B., & Balzarini, R. N. (2022, February). *“What do we do now?”: Examining the interactive effects of time with partner and self-expansion on relational boredom during COVID-19*. [Poster]. Society of Personality and Social Psychology, Virtual.

**Leckfor, C. M.**, Bierstetel, S. J., Balzarini, R. N., Zoppolat, G., & Slatcher, R. B. (2021, November). *Do extraverts feel more gloom after Zoom? The interactive effects of personality and communication channel*. [Poster]. Technology, Mind, and Society, Virtual.

**Leckfor, C. M.**, Wood, N. R., & Orehek, E. (2021, February). *“Tell me about it:” Intimate conversation promotes social connection in texting exchanges*. [Poster]. Society of Personality and Social Psychology, Virtual.

**Leckfor, C. M.**, Wood, N. R., Orehek, E. (2020, February). *Home alone: Investigating the motives that drive social isolation*. [Poster]. Society of Personality and Social Psychology, Motivation Preconference, New Orleans, LA.

**Leckfor, C. M.**, Wood, N. R., Kwiatek, S. M., & Orehek, E. (2019, May). *Mistakenly seeking smartphones? Forecasted and experienced affect when alone, talking to a stranger, and using a smartphone*. [Poster]. Association for Psychological Science, Washington, D.C.

**Leckfor, C. M.**, & Juergensen, J. (2017, May). *Self-reported Facebook addiction is related to implicit approach behavior*. [Poster]. Association for Psychological Science, Boston, MA.

## METHODOLOGICAL AND STATISTICAL TRAINING

2022	<b>Introduction to Multilevel and Growth Curve Modeling</b> , Course, HDFS, Univ. of Georgia
2022	<b>Categorical Data Analysis</b> , Course, Sociology, University of Georgia
2022	<b>Advanced Longitudinal Analysis</b> , Course, HDFS, University of Georgia
2021	<b>Structural Equation Modeling for Social Science</b> , Course, HDFS, University of Georgia
2019	<b>Konstanz International Summer School on Motivation Science</b>
2019	<b>Introduction to R for Social Scientists</b> , Workshop, Pittsburgh Summer Methodology Series

## MEDIA COVERAGE

- “What science knows about ghosting: It’s worse than direct rejection” by Karelia Vázquez. (2023, March 7). *El País* ([Spanish](#) and [English](#) versions)
- “There’s a weird link between people who seek closure and those who ghost” by Dayna McAlpine. (2023, February 14). [HuffPost](#)
- “People who ‘ghost’ actually have a stronger need for closure. Wait, what?” by Faima Baker. (2023, February 20). [Metro](#)
- “People with a high need for closure are more likely to ghost, yet also feel more distressed when they are ghosted” by Eric. W. Dolan (2023, February 19). [PsyPost](#)
- “Love in 2023: Ghosting ‘new normal’ for ending relationships, research shows” by John Anderer. (2023, February 14). [StudyFinds](#)
- “The relationship between ghosting and closure” by Erica Techo. (2023, February 13). [UGA Today](#)

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## TEACHING AND MENTORING

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### INSTRUCTOR OF RECORD (average student evaluation)

**Research Design in Psychology**, 3 sections, 103 students (4.70/5), University of Georgia  
**Introduction to Psychology** (asynchronous), 19 students, (4.56/5), University of Pittsburgh  
**Learning and Motivation Lab**, 3 sections, 71 students (4.54/5), University of Pittsburgh

### TEACHING ASSISTANT

**Introduction to Psychology**, University of Georgia  
**Research Analysis in Psychology**, University of Georgia  
**Human Sexuality**, University of Georgia  
**Psychology of Intimate Relationships**, University of Georgia  
**Learning and Motivation**, University of Pittsburgh  
**Introduction to Social Psychology**, 2 sections, University of Pittsburgh

## INVITED TALKS AND OTHER PRESENTATIONS

“Feedback over failure: An exploration of three feedback-based grading strategies” (2023, April 5). *Poster at the Spring Teaching Symposium, University of Georgia.*

“All about open science” with Brinkley Sharpe (2023, March 21). *Invited by Psychology Undergraduate Mentoring Program, University of Georgia*

“Minding your words: Communicating effectively with students” with Samantha Day, María González-Ferrer, Justine Rojas, & Christina Wood (2023, March 1). *TA Café, Center for Teaching and Learning, University of Georgia*

“Pursuing a teaching-focused career in academia” with Andrew Farkas, Josh McMains, & Tes Reilly (2022, October 19). *Behavior and Brain Sciences Program, University of Georgia*

“From close to ghost: Examining the relationship between need for closure and ghosting” (2022, March 31). *Invited by GradSPRI, Arizona State University*

“How choosing screen time affects well-being and social isolation” (2018, Spring). *Guest lecture, Introduction to Social Psychology, University of Pittsburgh.*

“Aspects of Motivation” (2017, Spring). *Guest lecture, Motivation, Youngstown State University.*

## MENTORSHIP

- 2023-Present** **Andrea Hernandez** and **Hannah Hu**, Close Relationships Lab, University of Georgia  
Co-mentoring a joint undergraduate research project examining the association between perceptions of parental relationships and the quality of current close relationships.
- 2022-Present** **Sriya Chatterjee**, Young Dawgs High School Internship Program, Close Relationships Lab, University of Georgia  
Co-mentoring a high school research project examining the association between existential anxiety and relationship ambivalence during the COVID-19 pandemic.
- 2021-Present** **Saba Tegegn Alemayehu**, Psychology Undergraduate Mentoring Program, Univ. of Georgia
- 2022** **Ezekiel Klein**, Psychology Undergraduate Mentoring Program, University of Georgia
- 2021-2022** **Oreoluwa (Ore) Badejoh**, Close Relationships Lab, University of Georgia  
Mentored an undergraduate research poster (listed above).
- 2021-2022** **Danielle Holyoke**, Close Relationships Lab, University of Georgia  
Mentored an undergraduate research data blitz and poster (listed above).
- 2021** **Meredith Bennett (Camp)**, University of Georgia  
Co-mentored an undergraduate thesis: *Distance means so little when someone means so much: A review of communication technologies and relationship promotion strategies in long-distance relationships*
- 2021** **Kathryn (Katie) Murphy**, Psychology Undergraduate Mentoring Program, Univ. of Georgia
- 2020-2021** **Sydney Chandler**, Psi Chi Undergraduate Mentoring Program, University of Georgia
- 2019-2020** **Jonah Koetke**, Psychology Graduate Peer Mentoring Program, University of Pittsburgh

## PEDAGOGICAL TRAINING

- 2023 **Future Faculty Fellow Program**, University of Georgia  
Year-long professional development program for effective teaching and teaching leadership
- 2022 **Center for Teaching and Learning Summer Intern**, University of Georgia  
Developed asynchronous, self-paced modules in D2L Brightspace to guide graduate students through writing the first draft of their teaching philosophy statement
- 2022 **College Teaching**, Course, University of Georgia
- 2022 **Balancing Act: Teaching as Part of a Larger Whole**, Workshop, University of Georgia
- 2021 **Applying a Trauma-Informed Lens to Teaching**, Workshop, University of Georgia
- 2020 **Graduate Teaching Seminar**, Course, University of Georgia
- 2020 **Effective and Efficient Grading Strategies**, Workshop, University of Georgia
- 2020 **Why Failure is Essential for Student Learning**, Workshop, University of Georgia
- 2019 **Teaching in Psychology**, Course, University of Georgia

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## PROFESSIONAL ACTIVITIES

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### SERVICE

- 2022-Present **Psi Chi Chapter Graduate Co-Advisor**, University of Georgia
- 2021-2023 **Applicant Visit Day Committee**, Behavior and Brain Sciences Program, Univ. of Georgia
- 2021 **CV Workshop Co-Facilitator**, Summer Undergraduate Research and Education Program, University of Georgia
- 2020 **Co-Facilitator**, Behavior and Brain Sciences Pre-Application Event, University of Georgia
- 2019-2020 **Social Psychology Bulletin Manager**, University of Pittsburgh
- 2016-2017 **Psi Chi Chapter President**, Youngstown State University
- 2015-2016 **Psi Chi Chapter Treasurer**, Youngstown State University

### AD HOC REVIEWER

Personal Relationships

Journal of Personality and Social Psychology (with mentor, Richard B. Slatcher)

Graduate Student Poster Award Submissions, Society of Personality and Social Psychology

Graduate Student Travel Award Submissions, Society of Personality and Social Psychology

### MEMBERSHIPS

- 2020-Present Social and Personality Psychologists at the University of Georgia
- 2019-Present Society for the Science of Motivation (SSM)
- 2018-Present Society of Personality and Social Psychology (SPSP)
- 2016-Present Association for Psychological Science (APS)

**2016-Present** Psi Chi: International Honor Society in Psychology  
**2019-2020** American Psychological Association (APA)  
**2018-2020** Psychology Committee on Equity, Inclusion, and Community (University of Pittsburgh)