# CHRISTINA M. LECKFOR

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## EDUCATION

**Expected 2025**  **Ph.D. in Social Psychology,** University of Georgia, Athens, GA
Certificate in Quantitative Methods in Family Science
Certificate in Effective College Teaching (in progress)
*Advisor:* Richard B. Slatcher

**2020**  **M.S. in Social Psychology,** University of Pittsburgh, Pittsburgh, PA
*Advisor:* Edward Orehek
*Thesis:* Intimate conversation leads to greater social bonding in face-to-face and texting exchanges

**2017**  **B.A. in Psychology**, *summa cum laude,* Youngstown State University, Youngstown, OH
*Advisor:* James E. Juergensen
*Thesis:* Self-reported Facebook addiction is related to implicit approach behavior

## GRANTS, HONORS, AND AWARDS

**2023**  **Outstanding Publication Award**, Behavior and Brain Sciences Program, Univ. of Georgia
**2023**  **Future Faculty Fellow,** Center for Teaching and Learning, University of Georgia ($600)
**2022**  **Marsh Research Mentoring Award**, Psychology Department, University of Georgia ($200)
**2022**  **Walker Johnson Social Psychology Research Award**, University of Georgia ($500)
**2022**  **Kernis Research Talk Award**, Behavior and Brain Sciences Program, University of Georgia
**2022**  **Graduate Poster Award**, Society of Personality and Social Psychology ($100)
**2022**  **Graduate Travel Award**, Society of Personality and Social Psychology ($500)
**2021**  **Graduate Summer Research Grant**, University of Georgia ($1,500)
**2020**  **Graduate Research Grant**, Psi Chi: International Honor Society of Psychology ($1,500)
**2019**  **Travel Grant**, Konstanz International School on Motivation Science ($1,554)
**2013-2017**  **Dean's Scholarship of Excellence**, Youngstown State University ($11,000)
**2017**  **Guterba Outstanding Psychology Student Award**, Youngstown State University ($100)
**2016**  **Jones Scholarship in Psychology**, Youngstown State University ($1,625)

## SKILLS AND PROFICIENCIES

**Designs**  Experience Sampling · Laboratory Experiment · Online Experiment · Existing Data
**Methods**  Recall Paradigm · Behavioral Measures · Fast Friends Paradigm · Self-Report Measures
**Statistics**  ANOVA · Longitudinal · MLM · Regression · Quantitative · SEM
**Software**  MPlus · Prolific.co · Qualtrics · R (programming language) · SONA · SPSS
**Pedagogy**  Active Learning · Inclusive Teaching · Formative & Summative Assessment
**Ed. Tech.**  Blackboard · Canvas · D2L Brightspace · Kaltura · Panopto

# RESEARCH

**PUBLICATIONS** (* indicates shared first authorship)

**Leckfor, C. M.**, Wood, N. R., Kwiatek, S. M., & Orehek, E. (in press). Expectations and experiences of screen time, social interaction, and solitude. *Journal of Social Psychology.* https://doi.org/10.1080/00224545.2023.2231617

- This work has received media coverage in *UGA Today*

*\*Leckfor, C. M.**, \*Wood, N. R., Slatcher, R. B., & Hales, A. H. (2023). From close to ghost: Examining the relationship between the need for closure, intentions to ghost, and reactions to being ghosted. *Journal of Social and Personal Relationships, 40*(8), 2422-2444. https://doi.org/10.1177/02654075221149955

- Outstanding Publication Award, Behavior and Brain Sciences Program, University of Georgia
- This work has received media coverage in *The New York Times, HuffPost, Discover Magazine, El País, UGA Today, WUGA Athens News Matters, PsyPost, and StudyFinds*

Juergensen, J., & **Leckfor, C.** (2019). Stop pushing me away: Facebook addiction relates to automatic approach motivation for Facebook stimuli. *Psychological Reports, 122*(6), 2012-2025. https://doi.org/10.1177/0033294118798624


## MANUSCRIPTS UNDER REVIEW

Wood, N. R., **Leckfor, C. M.**, Wicks, S. G., & Hales, A. H. (accepted, under open review). Ghosting from the workplace: The impact of feedback (or lack thereof) on applicants' psychological needs satisfaction. *Routledge Open Research.* https://doi.org/10.12688/routledgeopenres.17725.1

Wood, N. R., **Leckfor, C. M.**, & Orehek, E. (under review). Social isolation increases implicit, but not explicit, extremism.

**Leckfor, C. M.**, Wood, N. R., Slatcher, R. B., & Orehek, E. (under review). Not such fast friends? The effect of intimate conversation on social connection in getting-acquainted texting interactions.


## MANUSCRIPTS IN PREPARATION

**Leckfor, C. M.**, Bierstetel, S. J., Balzarini, R. N., Zoppolat, G., & Slatcher, R. B. (in prep.). Is more really merrier? Examining the effect of group size on closeness in face-to-face and video chat interactions.

Wood, N. R., **Leckfor, C. M.,** Orehek, E. (in prep.). Relationship partners as catalysts and constraints to individual action: A people-as-means approach to goal pursuit.

Balzarini, R. N., Zoppolat, G., **Leckfor, C. M.**, Brand, D. R., Holyoke, D., & Slatcher, R. B. (in prep.). Making the most of your time together: Can self-expansion help buffer couples' boredom and promote sexual and relationship quality?

## CONFERENCE PRESENTATIONS († indicates mentored student)

Balzarini, R. N., **Leckfor, C. M.**, Brand, D. R., Zoppolat, G., & Slatcher, R. B. (2022, November). *Making the most of your time together: Can self-expansion help buffer couples' boredom and promote sexual and relationship quality?* [Oral presentation]. Society for the Scientific Study of Sexuality, Virtual.

**Leckfor, C. M.**, Wood, N. R., Hales, A. H., & Slatcher, R. B. (2022, February). *From close to ghost: The effects of ghosting and need for closure on psychological needs satisfaction.* [Data blitz]. Society of Personality and Social Psychology, Close Relationships Preconference, San Francisco, CA.

†Holyoke, D., **Leckfor, C.M.**, Zoppolat, G., Slatcher, R. B., & Balzarini, R. N. (2022, February). *Trapped inside: The roles of attachment and relationship boredom on sexual and relationship quality during COVID-19.* [Data blitz and poster]. Society of Personality and Social Psychology, Sexuality Preconference, San Francisco, CA.

**Leckfor, C. M.**, Bierstetel, S. J., Balzarini, R. N., Zoppolat, G., & Slatcher, R. B. (2021, February). *Feeling gloom after Zoom: The psychological effects of video chat vs. face-to-face interactions.* [Data blitz]. Society of Personality and Social Psychology, Psychology of Media and Technology Preconference, Virtual.


## POSTER PRESENTATIONS († indicates mentored student)

†Hernandez, A., †Hu, H., Brand, D. R., **Leckfor, C. M.**, & Slatcher, R. B. (2023, April). *Do our parents live rent-free in our relationships? Examining the association between perceptions of interparental relationships and relationship quality and positive behaviors.* Psi Chi Convention of the Behavioral Sciences, University of Georgia, Athens, GA.

**Leckfor, C. M.**, Brand, D. R., & Slatcher, R. B. (2023, February). *Unmasking the effects of mask wearing on social connection*. [Poster]. Society of Personality and Social Psychology, Atlanta, GA.

**Leckfor, C. M.**, Wood, N. R., Hales, A. H., & Slatcher, R. B. (2022, February). *From close to ghost: The effects of ghosting and need for closure on psychological needs satisfaction.* [Poster]. Society of Personality and Social Psychology, San Francisco, CA.
  - Graduate Poster Award Winner

†Badejoh, O., **Leckfor, C. M.**, Balzarini, R. N., Zoppolat, G., & Slatcher, R. B. (2022, February). *The harmful effects of COVID-19 information consumption on distress and the buffering role of social support.* [Poster]. Society of Personality and Social Psychology, San Francisco, CA.
  - Undergraduate Poster Award Finalist

†Brand, D. R., **Leckfor, C.M.**, Zoppolat, G., Slatcher, R. B., & Balzarini, R. N. (2022, February). *"What do we do now?": Examining the interactive effects of time with partner and self-expansion on relational boredom during COVID-19.* [Poster]. Society of Personality and Social Psychology, Virtual.

**Leckfor, C. M.**, Bierstetel, S. J., Balzarini, R. N., Zoppolat, G., & Slatcher, R. B. (2021, November). *Do extraverts feel more gloom after Zoom? The interactive effects of personality and communication channel.* [Poster]. Technology, Mind, and Society, Virtual.

**Leckfor, C. M.**, Wood, N. R., & Orehek, E. (2021, February). *"Tell me about it:" Intimate conversation promotes social connection in texting exchanges.* [Poster]. Society of Personality and Social Psychology, Virtual.

**Leckfor, C. M.**, Wood, N. R., Orehek, E. (2020, February). *Home alone: Investigating the motives that drive social isolation.* [Poster]. Society of Personality and Social Psychology, Motivation Preconference, New Orleans, LA.

**Leckfor, C. M.**, Wood, N. R., Kwiatek, S. M., & Orehek, E. (2019, May). *Mistakenly seeking smartphones? Forecasted and experienced affect when alone, talking to a stranger, and using a smartphone*. [Poster]. Association for Psychological Science, Washington, D.C.

**Leckfor, C. M.**, & Juergensen, J. (2017, May). *Self-reported Facebook addiction is related to implicit approach behavior.* [Poster]. Association for Psychological Science, Boston, MA.

## METHODOLOGICAL AND STATISTICAL TRAINING

| | |
|---|---|
| 2022 | **Introduction to Multilevel and Growth Curve Modeling**, Course, HDFS, Univ. of Georgia |
| 2022 | **Categorical Data Analysis**, Course, Sociology, University of Georgia |
| 2022 | **Advanced Longitudinal Analysis**, Course, HDFS, University of Georgia |
| 2021 | **Structural Equation Modeling for Social Science**, Course, HDFS, University of Georgia |
| 2019 | **Konstanz International Summer School on Motivation Science** |
| 2019 | **Introduction to R for Social Scientists**, Workshop, Pittsburgh Summer Methodology Series |

## MEDIA COVERAGE

"Socializing boosts mood more than screentime" by Erica Techo (2023, September 12). *UGA Today*

"What does being 'ghosted' mean and why does it make us feel so bad?" by Sara Novak (2023, July 26). *Discover Magazine*

Interview about ghosting with River Gracey (2023, May 3). *WUGA Athens News Matters*

"What to do if a friend ghosts you" by Catherine Pearson (2023, April 12). *The New York Times*

"What science knows about ghosting: It's worse than direct rejection" by Karelia Vázquex. (2023, March 7). *El País* (Spanish and English versions)

"There's a weird link between people who seek closure and those who ghost" by Dayna McAlpine. (2023, February 14). *HuffPost*

"People with a high need for closure are more likely to ghost, yet also feel more distressed when they are ghosted" by Eric. W. Dolan (2023, February 19). *PsyPost*

"Love in 2023: Ghosting 'new normal' for ending relationships, research shows" by John Anderer. (2023, February 14). *StudyFinds*

"The relationship between ghosting and closure" by Erica Techo. (2023, February 13). _UGA Today_

## TEACHING AND MENTORING

**INSTRUCTOR OF RECORD** (average student evaluation)

**Social Psychology** (in progress), 140 students, University of Georgia
**Research Design in Psychology**, 3 sections, 103 students (4.79/5), University of Georgia
**Introduction to Psychology** (asynchronous online), 19 students, (4.56/5), University of Pittsburgh
**Learning and Motivation Lab,** 3 sections, 71 students (4.54/5), University of Pittsburgh

## TEACHING ASSISTANT

**Introduction to Psychology**, University of Georgia
**Research Analysis in Psychology** (asynchronous online), University of Georgia
**Human Sexuality** (synchronous online), University of Georgia
**Psychology of Intimate Relationships** (hybrid), University of Georgia
**Learning and Motivation**, University of Pittsburgh
**Introduction to Social Psychology**, 4 sections, University of Pittsburgh

## RESEARCH MENTORSHIP

**2023-Present** **Andrea Hernandez** and **Hannah Hu,** Close Relationships Lab, University of Georgia
- Co-mentoring a joint undergraduate research poster (listed above).

**2022-2023** **Sriya Chatterjee**, High School Internship Program, Close Relationships Lab, Univ. of Georgia
- Co-mentored a research project and presentation

**2021-2022** **Oreoluwa (Ore) Badejoh**, Close Relationships Lab, University of Georgia
- Mentored an undergraduate research poster (listed above).

**2021-2022** **Danielle Holyoke**, Close Relationships Lab, University of Georgia
- Mentored an undergraduate research data blitz and poster (listed above).

**2021** **Meredith Bennett (Camp)**, University of Georgia
- Co-mentored an undergraduate thesis

## INVITED TALKS, WORKSHOPS, AND OTHER PRESENTATIONS

"What I Wish I Knew as a New TA" (2023, August 15). _Invited Panelist, Teaching Assistant Orientation, University of Georgia_

"Visualizing Data with Graphs" with Christopher Bell (2023, June 20). _Mentoring session at the Summer Undergraduate Research Education Program (SUREP), University of Georgia_

"The CV: Is it just a resume?" with Kayla Brown (2023, June 1). _Mentoring session at SUREP_

"What is Open Science?" with Christopher Bell (2023, May 30). *Mentoring session at SUREP*

"Conducting Literature Reviews & Developing Research Questions" with Kayla Brown (2023, May 23). *Mentoring session at SUREP*

"Selecting a Graduate Program and How to Apply" with Dominique La Barrie (2023, May 16). *Mentoring session at SUREP*

"Feedback over failure: An exploration of three feedback-based grading strategies" (2023, April 5). *Poster at the Spring Teaching Symposium, University of Georgia*

"All about open science" with Brinkley Sharpe (2023, March 21). *Invited Speaker, Psychology Undergraduate Mentoring Program, University of Georgia*

"Minding your words: Communicating effectively with students" with Samantha Day, María González-Ferrer, Justine Rojas, & Christina Wood (2023, March 1). *TA Café, Center for Teaching and Learning, University of Georgia*

"Pursuing a teaching-focused career in academia" with Andrew Farkas, Josh McMains, & Tes Reilly (2022, October 12). *Behavior and Brain Sciences Program, University of Georgia*

"From close to ghost: Examining the relationship between need for closure and ghosting" (2022, March 31). *Invited Speaker, GradSPRI, Arizona State University*

"How choosing screen time affects well-being and social isolation" (2018, Spring). *Guest lecture, Introduction to Social Psychology, University of Pittsburgh.*

"Aspects of Motivation" (2017, Spring). *Guest lecture, Motivation, Youngstown State University*


## PEDAGOGICAL TRAINING

**2023**        **Future Faculty Fellow Program**, Center for Teaching and Learning, University of Georgia
- Year-long professional development program for effective teaching and teaching leadership

**2022**        **Center for Teaching and Learning Summer Intern,** University of Georgia
- Developed asynchronous, self-paced modules in D2L Brightspace to guide graduate students through writing the first draft of their teaching philosophy statement

**2022**        **College Teaching**, Course, University of Georgia

**2022**        **Balancing Act: Teaching as Part of a Larger Whole**, Workshop, University of Georgia

**2021**        **Applying a Trauma-Informed Lens to Teaching**, Workshop, University of Georgia

**2020**        **Graduate Teaching Seminar**, Course, University of Georgia

**2020**        **Effective and Efficient Grading Strategies**, Workshop, University of Georgia

**2020**        **Why Failure is Essential for Student Learning**, Workshop, University of Georgia

**2019**        **Teaching in Psychology**, Course, University of Georgia

# PROFESSIONAL ACTIVITIES

## UNIVERSITY SERVICE

| | |
|---|---|
| 2023-Present | **Graduate Student Representative,** Behavior and Brain Sciences Program, Univ. of Georgia |
| 2022-Present | **Psi Chi Chapter Graduate Co-Advisor**, University of Georgia |
| 2021-Present | **<u>Psychology Undergraduate Mentoring Program (PUMP)</u>**, University of Georgia |
| 2023, 2021 | **Session Leader & Mentor,** <u>Summer Undergraduate Research Education Program (SUREP)</u> |
| 2021-2023 | **Applicant Visit Day Committee**, Behavior and Brain Sciences Program, Univ. of Georgia |
| 2020-2021 | **Psi Chi Undergraduate Mentoring Program**, University of Georgia |
| 2020 | **Co-Facilitator**, Behavior and Brain Sciences Pre-Application Event, University of Georgia |
| 2019-2020 | **Social Psychology Bulletin Manager**, University of Pittsburgh |
| 2019-2020 | **Psychology Graduate Peer Mentoring Program**, University of Pittsburgh |
| 2016-2017 | **Psi Chi Chapter President**, Youngstown State University |
| 2015-2016 | **Psi Chi Chapter Treasurer**, Youngstown State University |

## PROFESSIONAL SERVICE

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|---|---|
| 2023-Present | **Mentoring Graduate Students in Statistics,** <u>Quant Family Collective</u> |

## AD HOC REVIEWER

Personal Relationships
Journal of Personality and Social Psychology (with mentor Richard B. Slatcher)
Graduate Student Poster Award Submissions, Society of Personality and Social Psychology
Graduate Student Travel Award Submissions, Society of Personality and Social Psychology

## PROFESSIONAL MEMBERSHIPS

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|---|---|
| **2020-Present** | Social and Personality Psychologists at the University of Georgia |
| **2019-Present** | Society for the Science of Motivation (SSM) |
| **2018-Present** | Society of Personality and Social Psychology (SPSP) |
| **2016-Present** | Association for Psychological Science (APS) |
| **2016-Present** | Psi Chi: International Honor Society in Psychology |
| **2019-2020** | American Psychological Association (APA) |