

MOLLY ELIZABETH HALE
mollyem34@gmail.com • molly.hale@uga.edu
 ORCID ID: 0000-0002-1463-2637

EDUCATION

University of Georgia

PhD in Clinical Psychology (GPA: 3.97)

Quantitative Methodology in Family Science Certificate (GPA: 4.0)

Advisor: Dr. Cynthia Suveg, Professor of Psychology

Athens, GA

Expected May 2026

William & Mary

M.S. in Experimental Psychology (GPA: 4.0)

Advisor: Dr. Janice Zeman, Professor of Psychological Sciences

Williamsburg, VA

May 2020

University of Washington

B.A. in Community Psychology (GPA: 3.85)

Cum Laude

Advisor: Dr. Charlie Collins, Associate Professor of Community Psychology

Bothell, WA

June 2017

PUBLICATIONS

9. **Hale, M. E.**, Morrow, K., George, A. M., Gayer, A., Caughy, M. O., & Suveg, C. (In press). Maternal negative affect moderates behavioral and physiological synchrony in Latinx and Black Mother-Child dyad. *Developmental Psychobiology*. <https://doi.org/10.1002/dev.22394>
8. **Hale, M. E.**, George, A., Caughy, M. O., & Suveg, C. (In press). Resting respiratory sinus arrhythmia and cognitive reappraisal moderate the link between political climate stress and anxiety symptoms in Latina and Black mothers. *Anxiety, Stress, & Coping*. <https://doi.org/10.1080/10615806.2023.2199207>
7. Xu, J., Wang, H., Liu, S., **Hale, M. E.**, Weng, X., Ahemaitijiang, N., Hu, Y., Suveg, C., & Han, Z. R. (In press). Relations among family, peer, and academic stress and adjustment in Chinese adolescents: A daily diary analysis. *Developmental Psychology*. <https://doi.org/10.1037/dev0001538>
6. **Hale, M. E.**, Price, N., Borowski, S., & Zeman, J. L. (In press). Adolescent emotion regulation trajectories: The influence of parent and friend emotion socialization. *Journal of Research on Adolescence*. <https://doi.org/10.1111/jora.12834>
5. **Hale, M. E.**, & Zeman, J. L. (2023). Parents and friend in adolescence: Does their emotion socialization matter for internalizing symptoms? *Journal of Applied Developmental Psychology*, 85, 101513. <https://doi.org/10.1016/j.appdev.2023.101513>
4. West, K. B., **Hale, M. E.**, Roche, K. M., White, R. M. B., & Suveg, C. (2022). Predictors of latent class trajectories of depressive symptoms in Latina mothers. *Journal of Family Psychology*, 36(4), 545–554. <https://doi.org/10.1037/fam0000957>
3. Thomassin, K., Jacob, M., West, K. B., **Hale, M. E.**, & Suveg, C. (2022). Emotion Regulation in Youth with Anxiety Disorders. In D. McKay and E.A. Storch (Eds.), *Handbook of Child and Adolescent Anxiety Disorders* (pp. 171-185). New York, NY: Springer.
2. **Miller, M. E.**, Borowski, S., & Zeman, J. L. (2020). Co-rumination moderates the relation between emotional competencies and depressive symptoms in adolescent best friend dyads: A longitudinal examination. *Research on Child and Adolescent Psychopathology*, 48, 851-863. <https://doi.org/10.1007/s10802-020-00643-6>
1. **Miller, M. E.** (2017). Genetic Predisposition to Generalized Anxiety Disorder. In Alvarado, G., et al. (Eds.), *The CROW: Campus Research and Observational Writings* (pp. 19-21). University of Washington.

Note. In 2020, last name changed from Miller to Hale

MANUSCRIPTS UNDER REVIEW

1. Ren, H., **Hale, M. E.**, Han, Z. R., & Suveg, C. (Under review at *Infant Behavior and Development*). *The Influence of Prenatal and Postnatal Maternal Depressive Symptoms and Marital Quality on Infant Negative Affect.*

MANUSCRIPTS IN PREPARATION

8. **Hale, M. E.**, Pinkman, K. J., Schoffner, K. R., & Quinoy, A. (In preparation). *Elucidating treatment targets and interventions for pediatric gunshot wound victims: A systematic review.*
7. Ju, J., **Hale, M. E.**, Suveg, C., & Han, Z. R. (In preparation). *Daily relationship stress spillover from school to home in Chinese adolescents: The moderating role of emotion regulation difficulties.*
6. Wang, H., **Hale, M. E.**, Suveg, C., & Han, Z. R. (In preparation). *Daily relationship stress spillover from school to home in Chinese adolescents: The moderating role of emotion regulation difficulties.*
5. **Hale, M. E.**, Price, N., Borowski, S., & Zeman, J. L. *Examining gender and temporal differences in adolescent emotion regulation and emotion socialization.*
4. **Hale, M. E.**, Allen, I., Rovalo, F., & Suveg, C. *Examining the relations between behavioral and biological synchrony with child adjustment in friendships: A systematic review.*
3. Morrow, K., **Hale, M. E.**, & Suveg, C. *Maternal self-regulation: An examination of distinct profiles.*
2. **Hale, M. E.**, Morrow, K., Xu, J., Han, R., Caughy, M. O., Oshri, A., & Suveg, C. *Dynamic changes in respiratory sinus arrhythmia and associations with maternal psychopathology.*
1. George, A. M., **Hale, M.E.**, & Suveg, C. *Examining heterogeneity in child self-regulation and relations to maternal emotion parenting: A latent profile analysis.*

GRANTS/FELLOWSHIPS

F31 Ruth L Kirschstein National Research Service Award (NRSA) (F31-HD113011)	December 2022
<i>The role of friendship quality and depressive symptoms in adolescent best friends' respiratory sinus arrhythmia synchrony</i> (not funded)	
Society for Research in Child Development Graduate Student Travel Award	Spring 2023
Total: \$300	
University of Georgia Graduate School Travel Grant	Spring 2023
Total: \$1,000	
University of Georgia Graduate School Education Advancement Board Fellowship	2022 - 2023
Total: \$2,500	
Dr. Charlie Petrie Research Grant	Fall 2021
Total: \$500	
Samuel M. Turner Research Grant	Spring 2021
Total: \$2,000	
University of Georgia Conference Funding	Spring 2021
Total: \$195	
William & Mary Arts & Sciences Graduate Research Grant	Spring 2020
Total: \$450	
William & Mary Arts & Sciences Graduate Research Grant	Fall 2019
Total: \$450	
William & Mary Psychological Science Research Fellowship	Summer 2019
Total: \$4,665	
William & Mary Arts & Sciences Graduate Travel Grant	Spring 2019
Total: \$450	
William & Mary Arts & Sciences Graduate Research Grant	Spring 2019
Total: \$450	
William & Mary Arts & Sciences Graduate Research Grant	Fall 2018
Total: \$450	

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William & Mary Psychological Science Research Fellowship
Total: \$1,000

Summer 2018

CONFERENCE PRESENTATIONS

[†] denotes undergraduate student mentee

36. **Hale, M. E.**, & Zeman, J. L. (2023, November). Examining longitudinal and gender differences in adolescent best friend emotion socialization. Talk submitted to the Association for Behavioral and Cognitive Therapies, Seattle, WA.
35. [†]Chu, K., Zeman, J. L., & **Hale, M. E.** (2023, May). *Late Adolescent Boys' and Girls' Close Friendships: Does Gender Composition Matter for Friendship Quality?* Poster submitted to the Association for Psychological Sciences, Washington, D.C.
34. **Hale, M. E.**, & Zeman, J. L. (2023, March). Parents and friend in adolescence: Does their emotion socialization matter for internalizing symptoms? In J.L Zeman (Chair) *Examining friend emotion socialization: A cross-cultural perspective*. Talk presented at the Society for Research on Child Development, Salt Lake City, UT.
33. **Hale, M. E.**, Morrow, K., George, A., Caughy, M. O., & Suveg, C. (2023, March). Understanding psychopathological underpinnings of Latinx and Black mother-child physiological and behavioral synchrony. In M. O. Caughy (Chair) *Emerging research on maternal mental health*. Talk presented at the Society for Research on Child Development, Salt Lake City, UT.
32. Morrow, K., **Hale, M. E.**, Caughy, M. O., & Suveg, C. (2023, March). *Examining Classes of Maternal Self-Regulation and Parent-Child Behavioral Synchrony*. Poster presented at the Society for Research on Child Development, Salt Lake City, UT.
31. George, A. M., **Hale, M. E.**, Caughy, M. O., & Suveg, C. (2023, March). *Associations Between Profiles of Child Self-Regulation and Maternal Parenting Behaviors*. Poster presented at the Society for Research on Child Development, Salt Lake City, UT.
30. George, A. M., **Hale, M. E.**, Caughy, M. O., & Suveg, C. (2023, March). *Physiological Regulation and Cognitive Reappraisal Moderate the Link between Political Climate Stress and Anxiety in Latina and Black Mother*. Poster presented at the Society for Research on Child Development, Salt Lake City, UT.
29. Zeman, J. L., **Hale, M. E.**, [†]Marzougui, J., & [†]Nelson, Z. (2022, June). *Close relationships and the value of emotional plasticity*. Poster presented at the International Society for the Study of Behavioral Development, Island of Rhodes, Greece.
28. Zeman, J. L., **Hale, M. E.**, [†]Moncus, M., & [†]Nelson, Z. (2022, June). *Emotionally flexible responding in close relationships*. Poster presented at to the International Society for the Study of Behavioral Development, Island of Rhodes, Greece.
27. [†]Chu, K., Zeman, J. L., **Hale, M. E.**, & [†]Marzougui J. (2022, April). *Gender Composition within Adolescent Relationships*. Poster accepted to the University of Virginia Undergraduate Research Symposia, Charlottesville, Virginia.
26. **Hale, M. E.**, Swygert, L., & Hart, A. (2022, March). *Managing Risk and Suicide Assessment in Veterans Suffering from PTSD*. Invited talk presented at the University of Georgia Law School, Athena, Georgia.
25. **Hale, M. E.**, West, K. B., Roche, K. A., White, R., & Suveg, C. (2022, February). *Depressive symptoms in Latina mothers: An examination of risk and promotive factors*. Talk presented at the University of Georgia, Department of Psychology, Athens, Georgia.
24. **Hale, M. E.**, & Kiefel, J. (2021, December). *A case presentation on "Aly": The effects of stroke on neuropsychological functioning*. Children's Hospital of Atlanta, Atlanta, Georgia.
23. [†]Marzougui, J., **Hale, M. E.**, & Zeman, J. L. (2021, November). *Friendship conflict and expressive flexibility predict depression in late adolescence*. Poster accepted to Association for Behavioral and Cognitive Therapies, New Orleans, LA.

Note. In 2020, last name changed from Miller to Hale

22. **Hale, M. E.**, Zeman, J. L., & [†]Crowley, A. (2021, April). *Parental emotion socialization's effect on internalizing symptomatology: An examination of emotion regulation using structural equation modeling*. Poster presented at the Society for Research on Child Development, Minneapolis, MN.
21. **Hale, M. E.**, & Zeman, J. L., & [†]Li, R. (2021, April). *Are puberty status and age interchangeable when examining differences in parental emotion socialization strategies during early adolescence?* Poster presented at the Society for Research on Child Development, Minneapolis, MN.
20. **Hale, M. E.**, West, K. B., Roche, K. A., White, R., & Suveg, C. (2021, March). *Predictors of latent class trajectories of depressive symptoms in Latina mothers*. Talk presented at University of Georgia, Department of Psychology, Athens, GA.
19. **Miller, M. E.**, & Zeman, J. L. (2020, November). *Parent emotion socialization predicts adolescent internalizing symptomatology: The impact of emotion regulation and friendship quality*. Poster presented at the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
18. [†]Nelson, Z., [†]Shain, E., **Miller, M. E.**, & Zeman, J. L. (2020, November). *Adolescent problem-talk predicting strategies for parental socialization*. Poster presented at the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
17. **Miller, M. E.**, Zeman, J. L., & [†]Bell, A. (2020, November). *Examining teen engagement as a latent variable in parent-adolescent interactions*. Poster presented at the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
16. [†]Nelson, Z., [†]Shain, E., **Miller, M. E.**, & Zeman, J. L. (2020, April). *Adolescent problems predicting parental emotion socialization*. Poster presented at the University of Virginia Undergraduate Research Symposium, Charlottesville, VA.
15. **Miller, M. E.**, & Zeman, J. L. (2020, March). *Parent-adolescent engagement during emotion-related discussions*. Posted presented at the Graduate School of Arts & Science at William & Mary, Williamsburg, VA.
14. **Miller, M. E.**, Borowski, S. K., & Zeman, J. L. (2019, November). *The role of best friend co-rumination in the relation between emotion regulation and depressive symptoms in adolescence*. Poster presented at the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
13. **Miller, M. E.**, & Zeman, J. L. (2019, October). *Parental emotion socialization predicts adolescent internalizing disorders: A moderated mediation with latent variables*. Talk presented at William & Mary Psychological Sciences Brown Bag, Williamsburg, VA.
12. **Miller, M. E.**, & Zeman, J. L. (2019, August). *A longitudinal examination of the effects of parental emotion socialization on adolescent anxiety*. Poster presented at the American Psychological Association, Chicago, IL.
11. **Miller, M. E.**, & Zeman, J. L. (2019, April). *The role of co-rumination in the relation between adaptive emotion regulation and depressive symptoms in adolescence best friend dyads*. Talk presented at William & Mary Psychological Sciences Brown Bag, Williamsburg, VA.
10. Zeman, J., Franklin-Gillette, S., & **Miller, M. E.** (2019, March). Emotion dysregulation and inhibition within adolescent best friendships: Links to depression and bullying. In J.L. Zeman (Chair), *Unpacking emotion regulation within adolescent peer relationships: Innovative approaches*. Talk presented at the Society for Research in Child Development, Baltimore, MD.
9. **Miller, M. E.**, McNeil, D., Franklin-Gillette, S., Hazelwood, O., Clinton, C., & Zeman, J. L. (2019, March). *The relation of pubertal status to adolescents' sadness and anger dysregulation*. Poster presented at the Society for Research in Child Development, Baltimore, MD.
8. **Miller, M. E.**, & Zeman, J. L. (2019, March). *Examining a potential bidirectional relationship between parental emotion socialization and adolescent anxiety*. Posted presented at the Graduate School of Arts & Science at William & Mary, Williamsburg, VA.
7. Regalario, I. M., **Miller, M. E.**, Asim, A., Doorley, J., Goodman, F., & Kashdan, T. B. (2018, November). *Can curiosity buffer against the potentially harmful effects of anxiety on meaning in life?* Poster presented at the Association for Behavioral and Cognitive Therapies, Washington, D.C.

6. **Miller, M. E.**, Regalario, I. M., Stikma, M. C., & Kashdan, T. B. (2018, October). *A deeper look at religion's impact on views on society*. Poster presented at the Society of Southeastern Social Psychologists, Raleigh, N.C.
5. Regalario, I. M., Ashraf, A., **Miller, M. E.**, Kelso, K. C., & Kashdan, T.B. (2018, April). *Do women gossip more than men?* Poster presented at the George Mason Undergraduate Research Symposium, Fairfax, VA.
4. Brown, B. A., **Miller, M. E.**, Goodman, F. R., Disabato, D., & Kashdan, T.B. (2018, March). *Experiential avoidance moderating the effect of anxiety on changes in meaning in life: A prospective study*. Poster presented at the Society for Personality and Social Psychology, Atlanta, GA.
3. **Miller, M.**, Collins, C., Stewart, E., Rasmussen, C., Frei, A., & Crickman, R. (2017, May). *Genetic predisposition to generalized anxiety disorder*. Paper presented at the University of Washington Undergraduate Research Symposium, Seattle, Washington.
2. **Miller, M.**, Collins, C., Stewart, E., & Rasmussen, C. (2016, October). *Stressful life events and generalized anxiety disorder*. Talk presented at the Community Research and Action in the West Conference, Portland, Oregon.
1. **Miller, M.**, & Collins, C. (2016, May). *Is there a genetic predisposition to generalized anxiety disorder? A literature review*. Talk presented at the University of Washington Undergraduate Research Symposium, Bothell, Washington.

AWARDS/HONORS

Charlie Petrie Excellence in Clinical Psychology Research Award	May 2022
Samuel M. Turner Clinical Research Grant	May 2022
Jane S. and W. Harry Wilson Graduate Fellowship (departmental nomination)	Spring 2022
Graduate Education Advancement Board Fellowship (departmental nomination)	Spring 2022
Samuel M. Turner Clinical Research Grant	May 2021
William & Mary Distinguished Thesis Award for the Natural Sciences	May 2020
Graduate student representative for the Social Sciences at William & Mary	February 2019
Dean's dinner for donors and Board members	
Cum Laude, University of Washington	June 2017
Dean's List, University of Washington (all semesters)	2015, 2016, 2017
Presidential Scholarship, Baylor University (all semesters)	2013, 2014

RESEARCH EXPERIENCE

Development and Psychopathology Lab	University of Georgia
<i>Graduate Research Assistant/Lab Coordinator</i>	<i>August 2020 – Present</i>

Mentor: Dr. Cynthia Suveg, Professor of Psychology

Latinx Families Project (R01 HD109163-01)

- Helped to lead a study assessing the longitudinal impact of different parenting practices in Latinx child kindergarten readiness
- Assisted in running participants, helping to conduct parental interviews, record behavioral observations, and collect respiratory sinus arrhythmia (RSA) data for both the parents and children using MindWare Biolab software (Version 3.0.6)
- Helped with cleaning physiological data using MindWare HRV software (Version 3.0.25)
- Led data analysis of physiological synchrony in MPlus version 8.2

Dyadic Assessments of Dad's Support (DADS) Study

- Helped to lead a study assessing positive parenting and physiological synchrony in Latinx and African American families of children ages 5 to 9
- Led the recruitment team consisting of ten undergraduate research assistants where we worked to recruit, screen and schedule families

Note. In 2020, last name changed from Miller to Hale

- Led all IRB protocol amendments with regards to COVID-19 protocols and trained all lab personnel on safety precautions with regards to study set-up, participant engagement, and study clean-up
- Assisted in running participants, helping to conduct parental interviews, record behavioral observations, and collect respiratory sinus arrhythmia (RSA) data for both the parents and children using MindWare Biolab software (Version 3.0.6)
- Helped with cleaning physiological data using MindWare HRV software (Version 3.0.25)
- Led data analysis of physiological synchrony in MPlus version 8.2

Social and Emotional Development Lab

Graduate Research Assistant/Lab Coordinator

Mentor: Dr. Janice Zeman, Professor of Psychological Sciences

William & Mary

July 2018 – June 2020

Emotion Socialization Study

- Involved in study examining friend and parent socialization of emotion in adolescents as it relates to psychosocial adaptation over a 6 year-period
- Oversaw the third wave of data collection, entry and cleaning, analyses, and communication of results at conferences
- Managed 22 undergraduate research assistants including assigning weekly lab tasks, mentoring poster writing, conducting lab meetings
- Taught and oversaw students' participant recruitment, data entry, data cleaning, video and audio transcriptions, linguistic word analyses, video behavioral coding
- Managed datasets for all three waves (in SPSS)
- Created a codebook and coded over 130 video-recorded parent-child interaction tasks for emotion socialization behaviors
- Assisted in review of submitted journal articles

Daily Diary Study on Distress Tolerance

- Helped lead a study investigating the relations among distress tolerance, anxiety and depression symptoms, and emotion regulation in daily life within a college sample
- Employed EMA (ecological momentary assessment) to measure constructs over 15-day period
- Oversaw 9 research assistants recruit, run participants, enter and manage baseline and daily diary data, and analyses

Master's Thesis – winner of William & Mary Distinguished Thesis Award for the Natural Sciences

- Examining the role of negative parent emotion socialization, adolescent adaptive emotion regulation and adolescent friendship quality as predictors of symptoms of adolescent internalizing disorders using 132 parent-adolescent (ages 16-18 years) dyads
- Used data from "Emotion Socialization Study" mentioned above
- Using moderated mediation with structural equation modeling in AMOS; latent variables were comprised of factor loadings from multiple forms of assessment (i.e., video-recorded interaction task, parent report on adolescent behaviors, adolescent self-report)

The Well-Being Lab

Post Baccalaureate Research Assistant

Mentor: Dr. Todd Kashdan, Professor of Psychology

George Mason University

July 2017 – June 2018

- Worked on three research studies: (a) examined individual psychological flexibility and emotional competencies as predictors of goal attainment, (b) examined emotion and behavioral tendencies for individuals suffering from social anxiety, (c) assessed well-being within the context of work-life balance
- Conducted participant sessions including semi-structured interviews on emotion regulation and psychopathology for two different studies
- Transcribed interviews and ran data compliance in both SPSS and Excel, assisted in literature reviews, recruited participants

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- Assisted in creating and validating a measure on work-life balance for a three-way study, tested surveys in Qualtrics for all three waves, contributed to thematic codes for subscales, assisted in editing the final manuscript prior to submission

Dorsey Lab*Undergraduate Research Assistant***University of Washington***August 2016 – June 2017**Mentor: Dr. Shannon Dorsey, Associate Professor of Psychology*

- Aided in two research studies: (a) assessed why there is a high turnover rate in community mental health from both clinician and supervisor perspectives, (b) examined the effectiveness of CBT for high-risk children in the United States and Kenya
- Transcribed semi-structured interviews with community mental health clinicians and supervisors
- Created a codebook within Excel and then conducted RACing (rapid analysis coding) on the transcriptions
- Conducted a literature review to identify themes for clinician job embeddedness
- Carried out data management using REDCap (Research Electronic Data Capture)

Vitaliano Lab*Undergraduate Research Assistant***University of Washington***August 2016 – December 2016**Mentor: Dr. Peter Vitaliano, Professor of Psychiatry and Behavioral Sciences*

- Assisted in a study examining the effects of stress on the physiological and psychological health of caretakers of older adults
- Assisted in a literature review, editing and publishing a paper

Stress and Development Lab*Undergraduate Research Assistant***University of Washington***January 2016 – August 2016**Mentor: Dr. Katie McLaughlin, Assistant Professor of Psychology*

- Worked on two studies: (a) analyzed changes in brain development over time for trauma-exposed kids while also assessing physiological responses of children as they watched their mother get scared by an adverse stimulus, (b) examined daily stressors and stress exposure in high-risk adolescent girls over time using an EMA methodology
- Assisted in fMRI (functional magnetic resonance imaging) data collection for both studies
- Managed data in SPSS and Qualtrics
- Recruited at-risk adolescent girls and families for studies

CLINICAL EXPERIENCE**Children's Healthcare of Atlanta****Atlanta, GA***Intensive Care Unit and Day Rehabilitation Extern**August, 2022 – Present*

- Provided individual and group evidence-based treatments to children recovering from physical injuries or illness (e.g., traumatic brain injury, stroke)
- Provided co-treatments on a rehabilitative treatment team alongside occupational therapists, physical therapists, speech pathologists
- Conducted functional behavior assessments to inform individualized treatment plans
- Participated in weekly treatment team meetings
- Wrote progress notes
- Participated in weekly individual supervision
- Supervisor: Dr. Kindell Schoffner

Children's Healthcare of Atlanta**Atlanta, GA***Neuropsychology Extern**June, 2021 – December 2021*

- Conducted pre- and postsurgical neuropsychology evaluations for patients to monitor cognitive development for youth diagnosed with epilepsy

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- Wrote assessment reports following assessments
- Assisted in conducting informational interviews with parents regarding their child
- Supervisors: Dr. Kimie Ono and Dr. Jaqueline Kiefel

University of Georgia Psychology Clinic**Athens, GA***Psychologist-In-Training (Child and Adult Teams)**August 2020 – Present*

- Provided evidence-based treatments to adults and children and administered semi-structured interviews to inform case conceptualization and provide diagnoses
- Administered psychoeducation to therapy clients
- Wrote progress notes
- Conducted risk assessments for suicidality, substance abuse, sexual risk-taking and self-harm
- Participated in weekly individual, peer and group supervision
- Supervisors: Dr. Emily Mouliso and Dr. Julie Van Weelden

University of Georgia Psychology Clinic**Athens, GA***Psychologist-In-Training Clinic Assistant (Child and Adults Teams)**January 2022 – August, 2022*

- Conducted intake assessments for potential child and adult clients
- Carried out phone screening assessments for psychoeducational assessments
- Conducted risk assessments for self-harm, substance use and suicidal ideation
- Wrote intake reports
- Participated in weekly individual and group supervision
- Supervisor: Dr. Julie Van Weelden

William & Mary School of Education**Williamsburg, VA***High School Counselor**January 2019 – December 2019*

- Met weekly one-on-one with high school students to help with teach coping and emotion regulation skills
- Conducted risk assessments in a variety of domains such as suicidal ideation, self-harm, abuse and neglect, and substance abuse
- Worked to write safety plans and inform parents to minimize risk of harm to child
- Participated in weekly for individual supervision
- Supervisor: Dr. Patrick Mullen

CERTIFICATIONS/TRAININGS**Dialectical Behavior Therapy Adolescent Skills Therapist Training***Spring, Summer 2022**Hosted by Psychwire and Dr. Marsha Linehan***Trauma-Focused Cognitive Behavioral Therapy Therapist Training***Spring, Summer 2022**Hosted by the Medical University of South Carolina***Certificate in Structural Equation Modeling using R and MPlus***Spring 2021**Hosted by The Center of Statistical Training***Certificate in Diversity & Inclusion (CDI):***Fall 2020***UGA's Non-Discrimination Anti-Harassment Policy and the USG Sexual Misconduct Policy***Hosted by the University of Georgia Department of Diversity and Inclusion***Certificate in Telepsychology Best Practice 101 Series (Segments 1, 2, 3)***Fall 2020**Hosted by the American Psychological Association (APA)***VOLUNTEER/CONSULTATION***Note. In 2020, last name changed from Miller to Hale*

American Board of Behavioral and Cognitive Psychology

Athens, GA

Volunteer Supervisee

January 2022 – Present

- Volunteered as a mock supervisee for clinicians testing for board certification
 - Provided a case summary, elicited feedback and worked with candidates to craft a treatment plan

University of Georgia

Athens, GA

Awards Committee Member

Fall 2020 – Present

- Assisted in organizing nominations, and award-winners for a variety of departmental awards annually
 - Elicited feedback from members of the department regarding criteria for awards and solidifying award members
 - Worked with administrative staff to prepare certificates

University of Georgia

Athens, GA

Student-Faculty Committee Member

Fall 2020 – Spring 2021

- Met monthly with student representatives and appointed faculty to discuss procedural and administrative departmental changes
- Assisted in planning and organizing proseminar for the clinical psychology program

Avalon Center

Williamsburg, VA

Community Outreach Volunteer

January 2020 – July 2020

- Volunteered at a domestic violence center working with community outreach and education
 - Participated in tabling events at local fundraisers
 - Spoke on behalf of the organization to educate about risk factors for domestic and sexual violence

Neurodiversity Initiative

Williamsburg, VA

Coordinator

July 2019 – July 2020

- Neurodiversity is an initiative focused on increased acceptance and inclusion of the wide range of human neurologies (e.g., Autism and ADHD) on college campuses and beyond
- Organize monthly meetings, record and distribute agendas and minutes, manage the initiative's email, arrange accommodations for guest speakers
- Advertise and organize events including a summer pre-orientation for incoming neurodiverse students
- Assist in managing the Neurodiversity Initiative's budget
- Serve as a liaison between student group and working group consisting of W&M faculty and staff

Becoming Parents Program

Seattle, WA

Curriculum Editor

August 2016

- Primary editor for a curriculum which prepares and supports predominately low-income families who have experienced violence (e.g., interpersonal, community) and/or substance use for the arrival of their first-born child

Solid Ground

Seattle, WA

Student Mentor

September 2015 – June 2016

- Mentored youth (ages 4 to 17 years-old) experiencing homelessness in an after-school program assisting with homework completion as well as teaching coping and emotion regulation skills

TEACHING

University of Georgia

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Research Analysis in Psychology (Statistics)

Teaching Assistant/Lab Instructor

Fall 2021, Summer 2022

Special Topics in Psychology – Forensic Psychology

Teaching Assistant

Spring 2021

Research Methods in Psychology

Teaching Assistant/Lab Instructor

Spring 2021, Spring 2022

Abnormal Psychology

Teaching Assistant

Fall 2020, Summer 2021

Developmental Psychology

Teaching Assistant

Fall 2020

Guest Lectures

Research Methods in Psychology

(Observational research methodology, 5 invited presentations)

Spring 2021, Spring 2022

DATA ANALYSIS

Statistical Software

Mplus, HLM, R, Amos, SPSS

Physiological Data Collection/Processing

MindWare/Biolab, MindWare HRV Analysis

Web-Based

Qualtrics, REDCap

JUNIOR JOURNAL REVIEWER

Developmental Psychobiology

Developmental Psychology

Journal of Adolescence

Journal of Child and Family Studies

Journal for Clinical Child and Adolescent Psychology

Journal for Clinical Psychology

Journal of Nonverbal Behavior

Parenting: Science and Practice

Social Development

MEMBERSHIPS

Society for Research on Child Development - Student Member

Association for Cognitive and Behavioral Therapies - Student Member

REFERENCES

Available upon request.